

<p>Ensuring a culture of safeguarding is a priority for our school.</p> <p>We do this by:</p>	
<p>Our leaders create a culture of vigilance and continuously communicate the importance of safeguarding throughout our school community.</p>	
Having a system where concerns can be reported immediately.	<ul style="list-style-type: none"> • <i>School uses CPOMs recording system. This is a secure digital platform that enables staff or other members of your organisation (such as volunteers) to record their safeguarding concerns quickly and easily.</i> • <i>Actions in response to any concerns are timely and effective.</i>
Supporting our children.	<ul style="list-style-type: none"> • <i>Pupils understand what is unacceptable and how they can disclose this information to us, even if the disclosure isn't about them.</i> • <i>Pupils feel safe and are confident to seek help if they need to.</i>
Safeguarding Governor	<ul style="list-style-type: none"> • <i>Our Safeguarding governor supports all our staff and safeguarding leads.</i> • <i>They ensure that we follow the safer recruitment processes.</i>
Working with parents and carers	<ul style="list-style-type: none"> • <i>We support our parents and make sure that they are not only aware of what safeguarding is, but show them how they can report concerns to us.</i> • <i>We ensure that the parents of our pupils know that we are always there to hear their concerns and that their concerns will always be confidential.</i>
Continual Professional Development	<ul style="list-style-type: none"> • <i>As a school we use Flick safeguarding training every September for all staff and governors.</i> • <i>School attends the DSL Networks each term at Trust level and county level where possible.</i> • <i>Regular practice in staff meetings to ensure that practical examples of safeguarding are discussed to ensure that we keep safeguarding at the forefront of all that we do.</i> • <i>All staff understand and recognise risk, as well as potential signs of harm, abuse or other safeguarding concerns</i>
Curriculum	<ul style="list-style-type: none"> • <i>Elements of our curriculum enable pupils to recognise and respond to risks to their wellbeing which are successfully designed and delivered – for example,</i> <ul style="list-style-type: none"> o <i>learning about online safety or healthy relationships.</i> o <i>Clear RSHE programme in school.</i> o <i>The DAaRT program supports Year 6 pupils in recognising and responding to more advanced risks.</i>
Environment	<ul style="list-style-type: none"> • <i>Our environment is effectively designed to safeguard students – this includes physical aspects of the learning environment as well as more cultural or behavioural elements, such as zero-tolerance of discriminatory language.</i>

Potential Contextual Safeguarding areas of risk¹

Each School has a separate contextual area of risk and mitigation.

Area of risk	Mitigation
'County Lines' Child Criminal Exploitation risk due to location and proximity to cities and transport links.	<ul style="list-style-type: none"> • <i>Teach children how to keep themselves safe including grooming in UKS2.</i> • <i>Close monitoring of children at risk of CCE.</i> • <i>Staff aware of contextual safeguarding issue to ensure issues are spotted.</i>
Extremist groups	<ul style="list-style-type: none"> • <i>Awareness of extremist groups working in the area.</i> • <i>Keeping up to date with issues in the area regarding events or marches etc.</i> • <i>Monitoring groups to ensure that there is no online/meeting with extremist groups.</i> • <i>Ensure British Values and Protected Characteristics are taught throughout the curriculum to ensure children are aware of the British Values at an age-appropriate level</i>
Online issues including inappropriate use of social media and age-inappropriate gaming.	<ul style="list-style-type: none"> • <i>Constant reminder of e-safety rules including through starters in every computing lesson.</i> • <i>Online safety pupil voice group established to monitor and support with online safety. These follow the Derbyshire I-vengers program with support from Derbyshire Council.</i> • <i>Safeguarding newsletter is regularly sent to parents including a spotlight game or issue facing children at the moment.</i>

¹ [Proactive whole school student safeguarding : STEER](#)