

# Climate Action Plan

LJJ St Josephs

1 year plan Summer 2025 – Summer 2026

Carbon baseline: 205.22    Calculation: 28/5/25/25



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## Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 205.22 tonnes co2e\* per year

Operational area	Emissions area	t co2e*	% of footprint
Energy & Utilities	Fuel Usage	15	7%
	Electricity Usage	10.7	5%
	Waste Usage	0	0%
	Water Usage	0.2	<1%
Transport	Vehicles	0	0%
	School Trips	4	2%
	Student Commutes	37.2	18%
	Staff Commutes	16.4	8%
Food & Drink	Meals	46.1	22%
Purchases	Spending	24.2	12%
	Uniforms	51.5	25%



\*t co2e' or 'co2e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Note: overall per pupil, your school's emissions are at average. Emissions from food are above average and uniform emissions are at average so both would be a good priorities to address.

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Sign up to the <a href="#">Let's Go Zero</a> campaign</b></p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	<p><b>Start: September 2025</b> <b>Review: July 2026</b></p>	<p><b>Dani Seaman</b></p>	<p>Laudato Si:</p> <p>“If someone has not learned to stop and admire something beautiful, we should not be surprised if he or she treats everything as an object to be used and abused without scruple. If we want to bring about deep change, we need to realize that certain mindsets really do influence our behaviour. Our efforts at education will be inadequate and ineffectual unless we strive to promote a new way of thinking about human beings, life, society and our relationship with nature.”</p>	
<p><b>Calculate your school's carbon footprint using <a href="#">Count Your Carbon</a></b> ★</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting.</p>	<p><b>Start: September 2025</b> <b>Review: July 2026</b></p>	<p><b>The Trust</b></p>		
<p><b>Sign up to the Sustainability Support for Education</b></p> <p><a href="#">Sustainability Support for Education</a></p> <p>A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.</p>	<p><b>Start: November 2025</b> <b>Review: September 2026</b></p>			

## 1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY (Behaviour Change and Retrofit)				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Save energy by reducing the amount of electricity used for lighting</b></p> <p>Ensure that all lights are turned off when rooms are not in use.</p> <p>Eco team to check empty classrooms at break and lunchtime.</p> <p>Eco team to speak to all classes about turning off lights in unused rooms</p>	<p><b>Start: January 2026</b> <b>Review: September 2026</b></p>	<p><b>Eco team</b></p> <p><b>Dani Seaman</b></p> <p><b>Pupils</b></p> <p><b>Staff</b></p>	<p><b>Catholic Life and Mission (CLM3.2)</b> Leaders and governors embrace and actively promote the bishop's vision for the diocese including our aims to be Carbon Zero by 2030. They are enthusiastic in their response to diocesan policies and initiatives by engaging in active energy reduction and are seeking ways in which to meet ambitious Diocesan targets including ambitious retrofit projects.</p>	

<p><b>Encourage parents and children to car share or walk to school</b></p> <p>Eco Team to launch a walk to school challenge for the summer term.</p> <p>Eco Team to monitor how children get to school each morning</p>	<p><b>Start: June 2026</b> <b>Review: September 2026</b></p>	<p><b>Eco team</b></p> <p><b>Dani Seaman</b></p> <p><b>Parents</b></p> <p><b>Pupils</b></p>		
<p><b>Turn the heating off around school when it is not needed</b></p> <p>Work with the RPO to discuss when heating can be turned on/ off.</p> <p>Monitor the use of heating in school</p> <p>Discuss with children and staff how we can wear layers to prevent the heating being used when not needed.</p>	<p><b>Start: February 2026</b> <b>Review: September 2026</b></p>	<p><b>Eco team</b></p> <p><b>Dani Seaman</b></p> <p><b>Parents</b></p> <p><b>Pupils</b></p>		

<b>PURCHASING and UNIFORM</b>				
<b>ACTION</b>	<b>TIMEFRAME</b>	<b>STAKEHOLDERS</b>	<b>Useful CSI Links</b>	<b>TRACKER</b>
<p><b>Second hand uniform sales each term to encourage parents to purchase and reuse uniform.</b></p> <p>Communicate sales in school newsletters</p> <p>New starters at school encouraged to purchase second hand uniform</p>	<p><b>Start: September 2025</b> <b>Review: September 2026</b></p>	<p><b>Parents</b></p>	<p><b>Laudato Si:</b> "We all know that it is not possible to sustain the present level of consumption in developed countries and wealthier sectors of society, where the habit of wasting and discarding has reached unprecedented levels. The exploitation of the planet has already exceeded acceptable limits and we still have not solved the problem of poverty."</p>	
<p><b>OPAL used to encourage reusing items in play</b></p> <p>OPAL parent meeting to discuss how items can be reused from around the house rather than disposing of them</p> <p>OPAL team to look for items that can be reused online and in charity shops</p>	<p><b>Start: September 2025</b> <b>Review: September 2026</b></p>	<p><b>OPAL play team</b></p> <p><b>Parents</b></p>		

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Encourage children to not waste foods</b></p> <p>Try it Tuesday to encourage children to try different foods and not waste food</p> <p>Rewards from the kitchen for trying new food and reducing wastage</p> <p>Live cooking events</p> <p>Teaching about the importance of reducing food waste</p>	<p><b>Start:</b> <b>September 2025</b></p> <p><b>Review:</b> <b>September 2026</b></p>	<p><b>Aspens</b></p> <p><b>Dani Seaman</b></p> <p><b>Children</b></p>	<p><b>Catholic Life and Mission (CLM3.5)</b></p> <p>Leaders and governors are inspirational witnesses to the Gospel and to Catholic Social Teaching in their direction of the school at every level: this is shown through our decisions surrounding the nourishment of our pupils, staff and community. They embody the Church's preferential option for the poor by ensuring that resources are consciously and effectively targeted at those in greatest need through our work on minimising food waste. In every one of their decisions, such as supporting meat reduction on our school menus, they demonstrate an exemplary</p>	
<p><b>Communication with parents about food waste</b></p> <p>Encourage parents to give unwanted food to the church or foodbanks to avoid wastage</p> <p>Letters to parents to encourage them to reduce food waste at home</p>	<p><b>Start: May 2026</b></p> <p><b>Review:</b> <b>September 2026</b></p>	<p><b>Parents</b></p>	<p>commitment to care for our Common Home, to the pursuit of the common good and to service of those in greatest need.</p>	

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Reduce the use of vehicles for school trips and visits</b></p> <p>Each class to have at one visit per year using local transport to reduce carbon.</p> <p>Local visits to encourage walking and help children develop a love of walking.</p>	<p><b>Start:</b> September 2025 <b>Review:</b> July 2026</p>		<p><b>Catholic Life and Mission (CLM1.3)</b></p> <p>Through actions such as our sustainable travel campaigns, pupils gladly embrace their personal responsibility to care for our Common Home, pursue the common good and through their global actions on transport, serve those in need.</p>	
<p><b>Encourage parents and children to car share or walk to school</b></p> <p>Eco Team to launch a walk to school challenge for the summer term.</p> <p>Eco Team to monitor how children get to school each morning</p>	<p><b>Start:</b> June 2026 <b>Review:</b> September 2026</p>	<p>Parents</p> <p>Children</p>		

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Second hand uniform sales each term to encourage parents to purchase and reuse uniform.</b></p> <p>Communicate sales in school newsletters</p> <p>New starters at school encouraged to purchase second hand uniform</p>	<p><b>Start:</b> September 2025 <b>Review:</b> September 2026</p>	<p>Parents</p>	<p><b>Catholic Life and Mission (CLM1.3.)</b> Through our mission to act as stewards of our common home, our pupils have a clear understanding that the school community is committed to following the teaching and example of Jesus as expressed in the Gospels, the social teaching of the Church and the school's own particular charism.</p> <p>As a result of taking part in our waste reduction actions, such as donating their pre-loved uniform to our uniform swap shops, pupils flourish as they seek opportunities to grow in virtue. Through leading campaigns, such as recycling the canteens, they gladly embrace their personal responsibility to care for our Common Home, pursue the common good and serve those in need.</p>	
<p><b>Donating pre loved items</b></p> <p>Different events during the year encourage children to donate unwanted items (book swaps, toy swaps, fayres)</p> <p>OPAL donations to give toys and unwanted household items another use</p> <p>Donating unwanted gifts and toys to local charities and families in need</p>	<p><b>Start:</b> September 2025 <b>Review:</b> September 2026</p>	<p>Parents</p> <p>Children</p> <p>Parish</p>		

## 2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Saving water</b></p> <p>Eco team to set a water saving challenge for children</p> <p>Eco team to teach classes about ways that we can save water in school</p> <p>OPAL team to look at ways that we can collect rainwater for OPAL play</p>	<p><b>Start: May 2026</b> <b>Review: May 2027</b></p>		<p><b>Catholic Life and Mission (CLM1.4)</b></p> <p>Pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally to issues surrounding water conservation. They can clearly articulate the theology underpinning their actions to care for our common home, locally through turning off taps and collecting rainwater for our gardens through to global action for all God's children, such as supporting our adaptation and resilience measures.</p>	
<p><b>Educating the children about climate adaptation and how they can support their brothers and sisters around the world</b></p> <p>Lessons on climate adaptation and stewardship planned throughout the curriculum</p> <p>Head Pupils and Eco Team to work to educate parents and children</p>	<p><b>Start: June 2026</b> <b>Review: January 2027</b></p>	<p>Parents</p> <p>Children</p> <p>Eco Team</p>		

## 3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Enhance the biodiversity within the school grounds including the introduction and protection of micro habitats</b></p> <p>Use the Nature Park Grant funding to build a pond, increase biodiversity and introduce bug hotels</p>	<p><b>Start: May 2026</b> <b>Review: May 2027</b></p>	<p>Trust Estates Team</p> <p>Children</p> <p>Staff</p>	<p><b>Catholic Life and Mission (CLM1.4)</b> Through our care for the natural world, our pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally. They can clearly articulate the theology underpinning their actions such as protecting</p>	

<p><b>Eco Team to encourage all children to care for our environment</b></p> <p>Eco team litter pick in the local area</p> <p>Eco team support planting and gardening in the local area</p> <p>Lunchtime stewards to care for our common home on a rota basis</p>	<p><b>Start: June 2026</b> <b>Review: January 2027</b></p>	<p><b>Children</b></p> <p><b>Eco Team</b></p> <p><b>Play Team</b></p>	<p>God's world and caring for its inhabitants. They carry out this mission through wildflower seeding, tree planting and tending our gardens.</p>	
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## 4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE, CURRICULM and GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Educate children on caring for our common home and sustainability</b></p> <p>Catholic Social Teaching principles woven across the curriculum</p> <p>Projects and competitions to support sustainability</p> <p>Trust Estates Team to work with children showing them how to plant seeds and care for them</p>	<p><b>Start: September 2025</b> <b>Review: September 2026</b></p>		<p><b>Laudato Si:</b> "There is a nobility in the duty to care for creation through little daily actions, and it is wonderful how education can bring about real changes in lifestyle. Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us, such as cooking only what can reasonably be consumed and showing care for other living beings." "</p>	
<p><b>Educating the children about climate adaptation and how they can support their brothers and sisters around the world</b></p> <p>Lessons on climate adaptation and stewardship planned throughout the curriculum</p> <p>Head Pupils and Eco Team to work to educate parents and children</p>	<p><b>Start: June 2026</b> <b>Review: January 2027</b></p>	<p><b>Parents</b></p> <p><b>Children</b></p> <p><b>Curriculum leads</b></p>		



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