

Equality Strand	Equality Objective	Action (s)	How will the impact of the action be monitored?	Who is responsible for implementing ?	Success indicators.
Gender	To increase the proportion of boys working at greater depth, particularly in Writing.	<p>Current year group data will be analysed by SLT and shared with class teachers at pupil progress meetings.</p> <p>Interventions will target students working at ARE who have the potential to achieve GD.</p> <p>Strengthen Guided Reading provision and increase range of books offered for children to be exposed to high level vocabulary and sentence structure.</p>	<p>Data will be analysed termly to analyse whether data is improving.</p> <p>Lesson observations show that boys are being exposed to English lessons to allow them to achieve greater depth.</p>	SLT, SENCo & class teachers will monitor success of interventions during pupil progress meetings half termly.	Progress measures for males will increase so that the gender gap is reduced. Internal data will evidence a continuing picture of equality of attainment between boys and girls
Gender Race Disability	To increase the awareness of protected characteristics around school.	<p>Liturgical prayer will be focused around protected characteristics to introduce these to children.</p> <p>Protected characteristics are mapped throughout</p>	Pupil interviews will confirm that pupils have an understanding of protected characteristics, can name these and understand why we have these.	SLT, SENCo & class teachers will monitor success of protected characteristic teaching and assess this using lesson observation and pupil interviews.	Children will be able to confidently name the protected characteristics and understand the reasoning behind having these.

		the curriculum to ensure that these are taught and embedded regularly.			
Gender Disability	To allow all children to have access to outdoor play provision (OPAL).	<p>Ensure that girls' uniform can be appropriately adapted to allow them to access all activities in OPAL play.</p> <p>Ensure that the play team involve all genders to ensure that children have a role model for play.</p> <p>Analysis of play equipment used to ensure that it is safe for those with a physical disability.</p>	Observations of play would show that children have access to play activities without gender/disability restrictions.	SLT and play/curriculum lead for OPAL will monitor this to ensure that it is appropriate for all.	All children will be able to access OPAL play without restriction.