



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1 – children's fitness to be increased through regular intra and inter school competitions. Key indicator 4 – Sports day – track and field events Key indicator 5 – compete in some SSP sports festivals</p> <p>Key indicator 1 – 1 x 1 hour PE sessions each week for all children in school Key indicator 3 – provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils. Also, to develop confidence in teaching and delivery of a high-quality PE lessons.</p> <p>Use of the GetSet to support with the delivery of high-quality PE each week. CPD given on new teaching content. PE and Sport conference attended by all staff who teach PE.</p>	<p>KS1 and KS2 participated in competitions with the SSP. Good teamwork, communication, sportsmanship. Increased levels of fitness due to increased participation. All children participate at Sports day – all children.</p> <p>All teachers have access to Get Set- This tool supported the delivery of structured PE lessons ensuring they are progressive and support all children.</p>	<p>We will continue to attend the events provided by the SSP.</p>

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide staff with professional development, mentoring, training and resources to teach PE and sport more effectively –, the GetSet for PE	Class teachers, will be leading the activities. Pupils – will be taking part in the activities.	Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport – this is to ensure that the future quality of the teaching of PE sport and physical activity is sustainable Key indicator 2 – engagement of all pupils in regular physical activity – recommended that pupils should receive 2 hours of physical education in school each week.	Teachers are confident and skilled in the planning and delivery of a sport that they are teaching using GetSet. As a result, pupils have received high-quality teaching. Access to the GetSet has meant that planning and teaching of different sports and PE has been progressive. As a result, all pupils have received high-quality PE.	GetSet for PE - £550 subscription – all teachers have access to Delivery of the play leaders programme
Children engage in high quality play/regular physical activity –	Children and Staff	Key indicator 2 – engagement of all pupils in regular physical activity – the Chief medical officer	Children to be involved in meaningful play with a wide range of resources	Play Equipment to enhance the provision and support active minutes- £4000

<p>lunchtimes, OPAL play</p>		<p>recommends that children should be active for 60 minutes each day, 30 minutes of which should be within school. Key indicator 4 – broader experience of a range of sports and activities offered to all pupils Key indicator 5 – increased participation in competitive sport.</p>	<p>and equipment. This will allow children to be physically active over lunchtime.</p>	
<p>Support children’s physical and mental well-being through physical activity –</p>	<p>Pupils Teachers</p>	<p>Key indicator 2 – engagement of all pupils in regular physical activity – the Chief medical officer recommends that children should be active for 60 minutes each day, 30 minutes of which should be within school.</p>	<p>Taking part in regular physical activity has benefited children in the classroom as concentration has improved. Movement breaks in class. Active lunchtimes with OPAL play.</p>	

<p>Attend a range of sporting activities and events over the academic year including; festivals from SSP, y6 visit to EIS, Karate taster session, cricket festival, multiskills,</p>	<p>Teaching staff Pupils</p>	<p>Key indicator 2 – engagement of all pupils in regular physical activity – the Chief medical officer recommends that children should be active for 60 minutes each day, 30 minutes of which should be within school.</p> <p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 – increased participation in competitive sport</p>	<p>Football club ran afterschool Different age groups taken part in SSP activities</p>	<p>Transport costs -£2000</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Key indicator 1 - The engagement of all pupils in regular physical activity. Staff are able to use GetSet.	Staff to use GetSet for PE in order to plan well structured and ordered lessons.	£550 spent on GetSet to PE membership. Additional equipment bought so lessons can be delivered as planned.
Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement. OPAL play introduced at lunchtime.	Children are more physically active within lunchtimes. Children becoming	Continue to develop OPAL play. MTFC to be used next year. Money spend on bikes, scooters for EYFS to encourage physical literacy on their playground. Additional equipment bought for the playground and field for the children to be able to play with at lunchtime.
Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Staff to use GetSet for PE. DASN attended by teachers who teach PE.	Workshops offered at the DASN (Derbyshire Active Sports Network). GetSet used by teachers to offer well structured and planned lessons.	
Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. children from a range of classes and year groups have attended different and activities over the academic year for example; Play	Orienteering course set up around school to enable students additional sports in the curriculum. PE equipment purchased so that children can access and take part in the sports effectively.	MTFC to be researched for next year, increase lunchtime and extra curricular. Continue to buy into DASN. Further develop Forest school next year. Additional equipment bought for orienteering

<p>festival, cricket festival. Balance Bike sessions ran. New orienteering course set up at school. Play leaders award</p>	<p>EYFS offer purchased to enable balance bike sessions for reception. Y6 visit to the EIS in Sheffield- experience high end sporting venue. Karate coaches came into school to promote their club- each class experience a session.</p>	<p>lessons. Transport costs covered for festivals, EIS visit.</p>
<p>Key indicator 5 – Increased participation in competitive sport. ALL children have participate in sports day.</p>	<p>Children have improved their communication, teamwork and resilience skills through competitive sport.</p>	<p>Increase the opportunities for competitive sport intra house competitions.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>84%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Dani Seaman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Natalie Riding</i>
Governor:	<i>Sam Colgan</i>
Date:	