Human Dignity- We believe every human person is made in the image and likeness of God. This is a gift that we all share as fellow human beings; we are all infinitely loved by our Creator Each of us is made in God's image. Every person has an innate human dignity no one can take away.

	nity no one can tal					,			
We believe	Everyone is spec								
Key Statement	We are beautifu	We are beautifully made in the image and likeness of God.							
Scripture	God said, "Let us	make humankind	in our image, acco	rding to our likene	ss." Genesis 1:26				
Pope Francis	his image, and he	"Every person is worthy of our givingthey are God's handiwork, his creation. God created that person in his image, and he or she reflects something of God's glory. Every human being is the object of God's infinite tenderness, and he himself is present in their lives." Pope Francis, Evangelii Gaudium, 274							
Prayer	Loving God, We believe that each person is special because God made us all. Help us try to make sure all people are treated with respect and have what they need because God made them too. Lord in your mercy Hear our prayer								
EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six			
I know that God made me and He loves me.	God made me and loves me. I am unique and I am made in His image	God made my family in His image. He loves them. I can say what is the same and what is different about my family.	God made us all different and we can celebrate what makes us special and unique.	God made our brothers and sisters across the world. He loves each one of us and we have to show His love to all that we meet. I understand that	I understand what dignity means. I know how I can show dignity to myself and my friends and family.	I understand how we can show dignity to others. I know that this includes people I know and people around the world. I can give examples of how			

				in the image and likeness of God.		I show dignity to others.				
Solidarity- Solid	arity spurs us to s	stand side by side	with our sisters a	nd brothers, espe	cially those living	in poverty.				
We believe in	Showing we care	showing we care								
Key Statement	God created us a	s one global family	y called to support	t our brothers and	l sisters.					
Scripture	" all of you are	one in Christ Jesu	ıs." Galatians 3:28							
Pope Francis	"We are a single	family dwelling in	a common home."	Pope Francis, Frat	elli Tutti, 17					
Prayer Sirih Manuaran	Help us to reach to us.	Loving God, We believe that we are one big human family. Help us to reach out to people who are suffering or sad, showing them the love you have shown to us. Lord in your mercy								
EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six				
I am part of St Joseph's school. I care for my friends.	I am part of St Joseph's school and I show our virtues to treat others fairly.	I am part of other groups and part of a family. I show others love and respect.	I am part of a wider parish community. I know ways that I can show them love and respect.	I am part of a wider community. I have a responsibility to care for others in my community.	I understand the word solidarity. I know that I am part of a global community and must stand with my brothers and sisters around the world. I know that I have a responsibility to care for the poor.	I know that I must show solidarity by considering the needs of others. I know that this includes those I know and those who I have never met. I know that I have a responsibility to care for the poor and that				

						this includes the poor in spirit.		
Subsidianity_ inv	volves makina sure	that decisions are	made at the mas	t appropriate leve	Lea all those affi			
and the second		one has important						
				mar is best for th	ien jumnes und c	ommunities. They		
We believe	y and the chance to influence outcomes Everyone should have a say							
			tation and I can consider					
Key Statement		empower commun						
Scripture	Jethro said to N themselves." Exc	loses, "Let them b odus 18:22	ring every importo	ant case to you, bu	ıt decide every m	inor case		
Pope Francis		ant to give voice t ncis, 20 Septembe		ffer, to all those	who have no voice	and are not		
Prayer	Loving God, We b	pelieve that people	e who make decision	ons should listen t	o everyone.			
A CONTRACTOR OF THE PARTY OF TH	Help us make sur	re everyone is tred	ated fairly and car	n have a say.				
	Lord in your mer							
Jid stary	Hear our prayer							
EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six		
I know that I	I know what we	I know that	I know that it is	I know that	I know that my	I know what the		
share the school	share our school	when we made	fair that we all	everyone has the	actions have an	impact of my		
with others. I	with others and	decisions we	follow the school	right to have a	impact on	decisions when		
know that we all	that everyone	need to make	rules and laws. I	say and that we	everyone. I can	shopping and		
have to follow	has the right to	sure that it is	know that it is	should include	articulate how	selecting things		
rules.	enjoy it.	fair for	important that	everyone when	my actions have	that I want/		
	I know that it is	everyone. I know	everyone has a	making decisions	an impact on	need can have on		
	fair for us all to	that school rules	say and that we	I know that in a	others and can	others. I know		
	be treated the	are fair for	need to include	democracy we all	discuss how I	that the dignity		
	same.	everyone. I	everyone when	have a say and	can act to think	of the human		
		know that around	making decisions.	that it is	of the common	person should		

the world, people	I know that it	important that	good. I know	always come
get paid	is fair for people	everyone has a	that I can shop	before the
different	to be paid a fair	say. I know that	responsibility so	pursuit of profit.
amounts for the	wage. I know	around the	that I know that	I can articulate
things that they	that we should	world, there are	the workers have	changes that
grow and make. I	not take more	different	been paid a fair	could be made to
know that	than we need and	conditions for	wage and the	distribute things
Fairtrade makes	why it is	working but that	working	fairer and the
sure that people	important to	everyone	conditions are	impact this
get a fair wage	consider those	deserves the	safe.	would have.
for their work.	who have worked	right to work in		
	for the things	a safe place with		
	that we have.	fair conditions.		

Distributive justice- fair allocation of resources (including income, goods and services) God's plan was for all people to share in the goods of this world. This means that no person should struggle to have the basic necessities of life such as food, shelter and clothing. The fruits of the earth belong to everyone. No one should be excluded from the gifts of creation.

We believe in	Sharing fairly
Key Statement	Everyone should have access to their fair share of resources.
Scripture	"All who believed were together and had all things in common." Acts 2:44-45
Pope Francis	"we are agreed today that the earth is essentially a shared inheritance, whose fruits are meant to benefit everyone" Pope Francis, Laudato Si', 93
Prayer	Loving God, We believe that the gifts of the world should be shared fairly. Help us to always be grateful for what we have and share generously with others. Lord in your mercy Hear our prayer

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six			
I know that God made the world.	I know that God made the world for us all to share.	I know that the gifts of creation were made for us all. I know that we must share the gifts of creation.	I know that nobody should be excluded from the gifts of creation and can think of ways that I share the gifts of creation.	I know that the fruits of the earth belong to everyone. I can identify ways that the gifts of creation are not distributed fairly (water).	I know that we have a responsibility to think about the common good and I understand what this means. I can think of actions that I can take to ensure nobody is excluded from the gifts of creation.	I know that it is important that nobody is excluded from the gifts of creation. I can explain the unfair distribution of these gifts, describe the impact of others and articulate ways that I can make a change.			
	all have the right a be active participan				· · · · · · · · · · · · · · · · · · ·				
We believe in	Taking part								
Key Statement	We all have the ri	ght and duty to par	ticipate fully in soci	iety.					
Scripture		We all have the right and duty to participate fully in society. "When each separate part works as it should, the whole body grows and builds itself up through love."							

"Each of us has a part to play, a gift to share, a service to offer, for building up the Body of Christ in love."

Loving God, We believe that everyone has special gifts and talents. Thank you for the gifts you have given us.

Pope Francis

Prayer

Pope Francis, 19 June 2013

Help us to make sure everyone can use the talents you gave them.

	Loi
A grada to	He
latariki the penguin	

Lord in your mercy Hear our prayer

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
I know that I am	I know that I am	I know that I am	I know that I	I know that I	I know that I	I know how to
part of St	part of a school	part of a local	have a duty to	should be	can work	articulate how I
Joseph's school.	community and I	community and	participate in my	inclusive to allow	alongside others	participate in
I look after our	have jobs to do	that everyone	local and parish	others to	to ensure that I	ensuring the
classroom so	to make sure	has a job to do	community and	participate in my	participate in	world is a fairer
that everyone	that everyone is	to make sure	that I encourage	community and	making the world	place. I know
can use it.	happy and safe.	that everyone	others to get	that I have a	a fairer place.	how my actions
		can enjoy where	involved.	duty to		impact on others
		they live.		participate in my		and how I can
				community.		encourage
						others to
						participate.

Option for the poor- God's preferential love for the poorest and most vulnerable people. God's love is universal; he does not side with oppressors, but loves the humble. Jesus taught that when we feed the hungry, welcome the stranger, clothe the naked, look after the sick and visit those imprisoned, we are looking after Him.

We believe in	Putting people in most need first
Key Statement	The needs of poor and vulnerable people should be put first.
Scripture	"Learn to do good; seek justice, rescue the oppressed, defend the orphan, plead for the widow."
	Isaiah 1:17
Pope Francis	"The measure of the greatness of a society is found in the way it treats those most in need, those who
	have nothing apart from their poverty!" Pope Francis, 26 July 2013



Loving God, We believe that when we serve the poor we serve you. Help us to take special care of those people most in need.

Lord in your mercy

Hear our prayer

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
I know that God	I know that God	I know that I	I know that God	I know that God	I know that god	I know that God
loves everyone.	wants me to	can show God's	wants the poor	wants us to live a	loves everyone	wants us to care
	show love to	love through my	to feel loved. I	simple life so	and wants us to	for the poorest
	others.	actions and	know ways that I	that we can	show love for	and most
		words. I know	can go without so	make sure that	everyone. I know	vulnerable. I
		ways that I can	that others can	everyone has	that God wants	know that this
		show love to the	have more.	everything they	us to ensure that	includes the poor
		poor.		need.	we care for the	in spirit. I know
					poor and	what it means to
					vulnerable. I can	be humble and
					describe ways	can articulate
					that I can	ways I lead a
					consider the	humble life.
					poor with my life	
					choices.	

Peace- cornerstone of our faith. Christ, the Prince of Peace, sacrificed himself with love on the cross. Peace is not just the absence of war. It is part of God's nature, and a value we should all seek to live out in our daily lives.

We believe in	Being peacemakers
Scripture	"those who promote peace have joy." Proverbs 12:20

Pope Francis	authentically, it	"Inner peace is closely related to care for ecology and for the common good because, lived out authentically, it is reflected in a balanced lifestyle together with a capacity for wonder which takes us to a deeper understanding of life." Pope Francis, Laudato Si', 225						
Prayer	Loving God, We believe you want to bring your peace to our homes, our communities and our world. Help us to be peacemakers, listening to and loving each other. Lord in your mercy Hear our prayer							
EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six		
I know that I have friends.	I know that I have friends and can describe ways that I am kind to my friends.	I know that I can be peaceful by making sure that I am kind to others. I can explain what I do to make peace when I fall out with my friends.	I know that I must show peace at school and at home. I can describe ways that I promote peace and what I do when I fall out with someone or upset them.	I know ways that I can promote peace in my local community. I know that my behaviours towards others can promote peace.	I know that others should live in peace throughout the world. I know ways that we can promote peace and the importance of peace.	I know that there are countries that are at war. I know that I must pray for peace and can articulate ways that I can make a difference and promote peace.		
	e believe that God that God has given					about caring for		
We believe in			de our environmen	ir, own rulents and	orner resources.			
	Caring for God's	-	. Italia a acada da da la					
Key Statement		s of God's creation		<u> </u>				
Scripture		ook the man and pu						
Pope Francis	"Humanity still h	as the ability to w	ork together in bi	uilding our commoi	n home" Pope Fran	cis, Laudato Si'		

Prayer

Loving God, We believe that the world is for everyone. We thank you for the gift of Creation. Help us to take care of the planet and all people who live on it.

Lord in your mercy

Hear our prayer

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
I know that God made the world. I know that I must care for our school and my home.	I know that God made the world for us all to share. I know that we all have to care for our school and local community.	I know that we all share the world and that it is our common home. I know ways that I can help care for the world with small actions.	I know that in Laudato si', Pope Francis calls us to care for our common home. I can describe ways that I can care for our common home and some of the ways humans have an impact on the earth.	I know that in Pope Francis' letter, Laudato si', we are called to all care for our common home and I can describe ways that we can make a difference. I know that when God made the world, we asked us all to care for it and we are fulfilling this duty with these actions.	I know that Laudato Si's the second encyclical of Pope Francis. I know what is causing the world pain and can articulate ways I can care for our common home and can explain the difference this will make to others around the world	I know that as stewards of creation, we have a responsibility to care for our common home. I can describe the impact my actions have on the earth, particularly for the poor and can articulate ways others can care for our common home.

The Common Good- Our actions have an impact on everyone. When we make decisions, we should consider the good of all. The common good is about respecting the rights and responsibilities of all people and leaving no one behind. We believe in... Thinking of everyone We are called to work for the good of each and of all. Key Statement "All who believed were together and had all things in common; they would... distribute the proceeds to Scripture all, as any had need." Acts 2:44-45 Pope Francis "The whole is greater than the part, but it is also greater than the sum of its parts." Pope Francis, Evangelii Gaudium, 235 Loving God, We believe that we are all brothers and sisters. Help us to think about what is good for Prayer everyone, not just ourselves. Lord in your mercy Hear our prayer Year Two Year Four Year Six Year Three Year Five **EYFS** Year One I know that we I know that I know that it is I know that I I know what the T know that T know that around the around the aet our food workers locally fair for people can shop impact of my from different and around the world, people get to be paid a fair world, there are responsibility so decisions when world work hard paid different different that I know that places (farms, wage. I know shopping and to ensure that amounts for the conditions for around the that we should the workers have selecting things we have things that they not take more that I want/ world) working but that been paid a fair I know it is everything we grow and make. I than we need and everyone wage and the need can have on need. I know know that deserves the workina others. I know important to why it is think of others. Fairtrade makes right to work in conditions are that the dignity that workers important to work in factories consider those a safe place with safe. of the human sure that people fair conditions. I person should and farms. get a fair wage who have worked I know that my for their work. know that when decisions has an always come

I know that it is important to think about others.	I know that others have rights that I must respect.	for the things that we have. I know that I can make decisions considering others.	I make decisions I should consider others.	impact on others and I should consider the common good.	before the pursuit of profit. I know that I should consider the common good when making decisions.	
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<u>Progression of knowledge and skills - Catholic Social Teaching</u>

