# St Joseph's Catholic Primary School RSHE Curriculum Overview



## Primary Curriculum Framework for Relationships Education, Relationships and Sex Education and Health Education

#### Created and loved by God (this explores the individual)

The Christian imperative to love self, made in the image and likeness of God, shows an understanding of the importance of valuing and understanding oneself as the basis for personal relationships.

#### **Created to love others** (this explores an individual's relationships with others)

God is love. We are created out of love and for love. The command to love is the basis of all Christian morality.

#### Created to live in community - local, national & global (this explores the individual's relationships with the wider world)

Human beings are relational by nature and live in the wider community. Through our exchange with others, our mutual service and through dialogue, we attempt to proclaim and extend the Kingdom of God for the good of individuals and the good of society.

Each theme covers the core strands of 'Education in Virtue' and 'Religious Understanding' as well as strands which cover the PSHE content of the theme.

It is worth noting that some of the elements of coverage referred to below will already be part of the day to day Catholic life of the school, and reinforced through pupil's involvement within Collective Worship.

				EYFS					
	Come and See	Life to the Full	Word of the week	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar	Rights of the child	School virtues and mission	British Valu Protected characterist
I know: That I am made by God	Myself (Domestic Church- Autumn term)		Children		Picture my World resource		Article 8 and 7	Created in the image of God	Individual liberty
What I am good at				Self-confidence and self-awareness (40-60+mths)	Picture My World		Article 31		
Talk about the good things in my life	Myself (Domestic Church Autumn term) Celebrating (Local Church-Spring term)		Joy		Picture My World resource	World Environment Day 5 June			
I know: That I am living and growing	Growing (Lent/Easter Spring term)			The world (30 - 50mths)	Harvest Resources				
That a baby grows inside its mother's womb before birth			Strength			International Women's Day			Gender, pregnancy

EYFS											
	Come and See	Life to the Full	Word of the week	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar	Rights of the child	School virtues and mission	British Values Protected characteristics		
I can: Identify living things			Care	Understanding the world (30 - 50mths)		World Wildlife day 3 March		Care (CST creation and environment)			
Be patient when I do not get what I want straight away				Managing feelings and behaviour (30-50mths)				Respect	Tolerance		
I know : What I like and dislike				Self-confidence and self-awareness (40-60+mths)	Picture my world						
Name similarities and differences between myself and others			35. I notice we are the same and we are different	The world (40-60+mths)		World Day for Cultural Diversity 21 June	Article 2	Respect	All protected characteristics		
Keep clean by washing and drying my hands				Health and self - care (30-50mths)		World Health Day 7 April World water day 22 March	Article 24				

				EYF5					
	Come and See	Life to the Full	Word of the week	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar	Rights of the child	School virtues and mission	British Valo Protected characteris
Show care for others	Family (Domestic Church Autumn term) Friends (Reconciliation- Summer term)		Family	Making relationships (22-36mths)		Fair Trade Fortnight February Refugee Week June	Article 5 and 18	Love and charity	
I can: Say' please' and 'thankyou'				Managing feelings and behaviour (40-60+mths)	Picture my World resource			STEPS manners	
That God loves me and I can talk to God through prayer	All Topics		Belief				Article 14	Faith	Religion
Say 'sorry'	Friends (Reconciliation- Summer term)		Peace	Managing feelings and behaviour (40-60+mths)		International Day of Peace 21 September			
That Jesus cares for me and I am part of God's family	Myself (Domestic Church- Autumn term)		Family			Universal children's day 20 November	Article 14	Faith	Religion
That Jesus tells us to love one another	Friends (Reconciliation- Summer term)		Kindness			World kindness day 13 <sup>th</sup> November		Love and charity	

				EYFS					
	Come and See	Life to the Full	Word of the week	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar	Rights of the child	School virtues and mission	British Values Protected characteristic
I know: Who can help me in school				Self-confidence and self-awareness (30-50mths)			Article 28		
That I belong to a family and can name my family nembers	Myself (Domestic Church Autumn term		Family	Understanding the world People and communities(22- 36mths)		International Day of Families 15 May	Article 9 and 5		
I can: Identify special people (family, carers, friends) in my life				Making relationships (30- 50mths)					
When people are being unkind to me or others and how to respond			Kindness	Making relationships (30- 50mths)		World kindness day 13 <sup>th</sup> November		Respect Courage	
To explore who my neighbour is – locally / globally	Our World (Universal Church Summer term)		Fairness		Picture my World resource	Fairtrade fortnight		Creating a better tomorrow  CST-respect and tolerance	

				EYFS					
	Come and See	Life to the Full	Word of the week	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar	Rights of the child	School virtues and mission	British Valu Protected characterist
Show care for others	Family (Domestic Church Autumn term) Friends (Reconciliation- Summer term)		Care	Making relationships (22-36mths)		Fair Trade Fortnight February Refugee Week June	Article 18	Love and charity  CST- solidarity and dignity	
Right and wrong actions	Friends (Reconciliation- Summer term)			Managing feelings and behaviour (40-60+mths)					
To make the sign of the cross			I	n every day prayer and	l collective worsh	ip			
That Jesus tells us to love one another	Friends (Reconciliation- Summer term)		Care					Love and charity	
Show friendly behaviour towards others			Fairness	Making relationships (30- 50mths)		Fair Trade Fortnight February		Love and charity	

EYFS											
	Come and See	Life to the Full	Word of the week	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar	Rights of the child	School virtues and mission	British Values Protected characteristics		
estions about der world	Our World (Universal Church Summer term)		Care	Understanding the world -the world (40-60+mths)	God's Wonderful World linked to (Come and See Universal Church)	World Environment Day 5 June	Article 28	CST- creation and environment			

	Key Stage One											
		Come and See	Life to the Full	Word of the week	Science Curriculum	Links to CAFOD	Links to Global Calendar	Rights of the child	CST, virtues, PC and BV			
	That I have individual gifts, talents and abilities, given by God	Beginnings Y2 (Domestic Church- Autumn term)	Module 1 Unit 2 Session 1 I am Unique					Article 31	Pride			
Theme 1: Created and	Give thanks for the good things in my life	Families Y1 Beginnings Y2 (Domestic Church Summer term)	Module 2 Unit 2 Session 1 Special People	Care		Picture My World resource A Day with Musa resource	World Environment Day 5 June					

	Come and See	Life to the Full	Word of the week	Science Curriculum	Links to CAFOD	Links to Global Calendar	Rights of the child	<i>C</i> ST, virtues, P( and BV
I know: That babies change and grow and that there are life stages from conception to death	Change Y1 (Lent/Easter Spring term)	Module 1 Unit 4 Session 1 The Cycle of Life	Family	Living things and their habitats Y2 Sc2/2.1b Animals including humans Y2 Sc2/2.3b			Rights are from birth	
That a baby moves as it grows in its mother's womb	Waiting Y1 (Advent Autumn term)					International Women's Day 8 March		Pregnancy gender
Accept that I do not always get what I want	Change Y1 Opportunities Y2 (Lent/ Easter Spring term)						Wants and needs (RRSA)	
I can: Identify the needs of people and other living things.			Care	Animals including humans Y2 Sc2/2.3c		Human Rights Day 10 December		
Describe the similarities and differences between people (general)		Module 1 Unit 2 Session 2 Girls and Boys	Equality		A Day with Musa resource	World Day for Cultural Diversity 21 June Black History Month	Article 8 and 2	All PC Tolerance

			Key Stage O	ne				
	Come and See	Life to the Full	Word of the week	Science Curriculum	Links to CAFOD	Links to Global Calendar	Rights of the child	CST, virtues, PC and BV
Say what I should do to keep my body healthy (exercise, food, teeth, sleep, keeping clean)		Module 1 Unit 2 Session 3 Clean and healthy		Animals including humans Y2 Sc2/2.3c	Health resource Water resource	World Health Day 7 April World Water Day 22 March	Article 24	
I know: That we all have different likes and dislikes		Module 1 Unit 3 Session 1 Feelings, Likes and Dislikes			A Day with Musa resource One Day One World resource			
I can: Name happy and sad times in my life	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)	Module 1 Unit 3 Session 2 Feeling Inside Out				International Day of Families 15 May		
I know: That I am special because I am made and loved by God	Belonging Y1 Signs and Symbols Y2 (Baptism- Autumn term)	Module 1 Unit 1 Story Sessions Handmade with Love  Module 2 Unit 1 Session 1 God Loves You	1. We are all special			Universal Children's Day 20 November	Article 7 and 8	Made in God's image

	Key Stage One											
	Come and See	Life to the Full	Word of the week	Science Curriculum	Links to CAFOD	Links to Global Calendar	Rights of the child	CST, virtues, PC and BV				
Talk about my mood and know that how I am feeling is a normal part of daily life		Module 1 Unit 3 Session 2 Feeling Inside Out					SMILERS					

		Come and See	Life to the Full	Word of the week	Science Curriculum	Links to CAFOD	Links to Global Calendar	Rights of the child	CST, virtues, PC and BV
Greated to love others	I can: Be courteous, for example, remembering to say, 'please' and 'thank you' without prompting		Module 2 Unit 2 Session 2 Treat Others Well						Respect
Theme 2: Gre	That prayer is listening to God as well as talking to Him	All Topics	All Units from 'Life to the Full' introduce children to a variety of ways to pray						

	Come and See	Life to the Full	Word of the week	Science Curriculum	Links to CAFOD	Links to Global Calendar	Rights of the child	CST, virtues, PC and BV
That Catholics belong to the Church family of that Jesus card for all			15. I know I belong to a community that includes my school		Refugees resource Universal Church topics	World Refugee Day 20 June		
That Jesus tell to forgive one anot <i>h</i> er	s us  Being Sorry Y1  Rules Y2  (Reconciliation-  Summer term)	Module 2 Unit 2 Session 3 And Say Sorry	31. I know how to show I am sorry			International Day of Peace 21 September		
Be forgiving, al to say sorry to mend relationsh	Rules Y2	Module 2 Unit 2 Session 3 And Say Sorry	31. I know how to show I am sorry 29. I try to forgive people when they hurt me			International day of Peace 21 September		
Be caring, aware the needs of o	·	Module 2 Unit 2 Session 2 Treat Others Well	Family Care Fairness Home		Picture My World resource  A Day with Musa resource	Refugee Week June  International Day of Families 15 May  Fairtrade fortnight	Article 18	
Look after mys and show respe others		Module 2 Unit 2 Session 2 Treat Others Well	Respect Belief		Picture My World resource  A Day with Musa resource	World Faith Week 22-29 October	Article 24	Respect, love and charity Tolerance

	Come and See	Life to the Full	Word of the week	Science Curriculum	Links to CAFOD	Links to Global Calendar	Rights of the child	CST, virtues, PC and BV
Be honest, able to tell the truth about my actions	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)	Module 2 Unit 2 Session 3 And Say Sorry				Reconciliation		Courage
That how I act can have consequences	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)	Module 1 Unit 3 Session 3 Super Susie Gets Angry					Article 12 and 13	
Manage my feelings and behaviour	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)	Module 1 Unit 3 Session 2 Feelings Inside and Out  Module 1 Unit 3 Session 3 Super Susie Gets Angry	Mindfulness			World mental health day 10 <sup>th</sup> October	SMILERS	
Describe how to keep safe in the sun		Module 2 Unit 3 Session 1 Being Safe			Health resource	World Health Day 7 April	Article 25	
I know: Who to go to if I am worried or need help		Module 2 Unit 3 Session 1 Being Safe					Duty Bearers (RRSA)	

	Come and See	Life to the Full	Word of the week	Science Curriculum	Links to CAFOD	Links to Global Calendar	Rights of the child	CST, virtues, PC and BV
That healthy families love, care and protect one another and that there are different family structures and these should be respected	Families Y1 (Domestic Church Autumn term)	Module 2 Unit 2 Session 1 Special People	Family Home			Refugee Week June International Day of Families 15 May	Article 9 and 18	Love and charity
I can: Recognise what makes people special.		Module 2 Unit 2 Session 1 Special People	Equality Children		K51 Bangladesh resource	International Day for Children 12 April	Article 8, 7, 30 and 14	
That there are different types of teasing and bullying which are wrong and unacceptable and how to respond		Module 1 Unit 3 Session 2 Feelings Inside and Out  Module 2 Unit 2 Session 2 Treat Others Well	Kindness			Anti-Bullying Week November Internet Safety Week February	Article 19 and 30	
How my behaviour affects other people and that there are appropriate and inappropriate behaviours	Rules Y2 (Reconciliation Autumn term)	Module 2 Unit 2 Session 2 Treat Others Well	Bravery Kindness			Anti-Bullying Week November Internet Safety Week February		Behaviour curriculum  Love and charity  Courage

	Come and See	Life to the Full	Word of the week	Science Curriculum	Links to CAFOD	Links to Global Calendar	Rights of the child	CST, virtues, PC and BV
Recognise the characteristics of positive and negative relationships		Module 2 Unit 3 Session 2 Good and Bad Secrets	Family Kindness				Article 18	Love and charity
How to use simple rules for resisting pressure when I feel unsafe or uncomfortable		Module 2 Unit 3 Session 2 Good and Bad Secrets	Kindness			Anti-Bullying Week November Internet Safety Week February		Learners' code

	Come and See	Life to the Full	Word of the week	Science Curriculum	Links to CAFOD	Links to Global Calendar	Rights of the child	CST, virtues, PC and BV
Get adult help if someone is hurt						Emergency Services Day	Article 18 and 24, 27	Love and charity

		Come and See	Life to the Full	Word of the week	Science Curriculum	Links to CAFOD	Links to Global Calendar	Rights of the child	Virtues, PC, BV
global & national	Recognise that I can belong to a variety of communities locally, nationally and globally	Special People Y1 Books Y2 (Local church Spring term)  Neighbours Y1 (Universal Church-Summer term)	Module 3 Unit 1 Session 2 Who is My Neighbour?  Module 3 Unit 2 Session 1 The Communities We Live In			KS1 Bangladesh resource Laudato Si Care for our Common Home	Fair Trade Fortnight February		
Theme 3: Created to line in community - local, global	Show awareness of differences between my life and others in the wider world	Neighbours Y1 (Universal Church- Summer term)	Module 3 Unit 1 Session 1 Trinity House  Module 3 Unit 1 Session 2 Who is my Neighbour	Equality		Fair Trade Resource Laudato Si Care for our Common Home	Fair Trade Fortnight February	Article 7 and 26	
rted to line in co	To make, and understand the sign of the cross								
Theme 3: Crec	Be friendly and can make friends		Module 2 Unit 2 Session 2 Treat Others Well	Peace					Love and charity
	That how I act can have consequences	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)	Module 1 Unit 3 Session 3 Super Susie Gets Angry						Behaviour curriculum
	That Jesus tells us to forgive one anot <i>h</i> er	Being Sorry Y1 Rules Y2 (Reconciliation- Summer term)	Module 2 Unit 2 Session 3 And Say Sorry	Peace			International Day of Peace 21 September Reconciliation		

Be caring, aware of	Holidays and	Module 2 Unit 2	Home	Picture My	Refugee	RRSA	Love and
the needs of others	Holydays Y1	Session 2	Care	World resource	Week		charity
	Spread the Word Y2	Treat Others Well	Family		June		
	(Pentecost Summer			A Day with Musa			
	term)			resource	International		
					Day of		
					Families		
					15 May		
					•		

#### Lower Key Stage Two

		Come and See	Life to the Full	Word of the week	Science	Links to CAFOD	Links to Global Calendar	Rights of the child	PC, BV and virtues
py God	I know: That life is precious and given by God	Homes Y3 People Y4 (Domestic Church- Autumn term) Other Faiths weeks	Module 1 Unit 1 Story Sessions Designed for a Purpose  Module 1 Unit 2 Session 1 We Don't Have to be the Same			One Day One World	Universal Children's Day 20 November  International Day for Tolerance 16 November	Article 7, 8 and 14	Tolerance
1 Loved	That God wants me to use my individual gifts, talents and abilities		Module 1 Unit 2 Session 1 We Don't Have to be the Same				Created and Loved by God week in school	Article 31 SMILERS	
Theme 1: Created and	Be forgiving, able to say sorry and not hold grudges against those who have hurt me	Choices Y3 Building Bridges Y4 (Reconcilia tion- Summer term)	Module 2 Unit 2 Session 1 Family, Friends and Others	Peace		Peace and Conflict resource	International Day of Peace 21 September Reconciliation	Article	Love and charity
	Be grateful to others for the good	Homes Y3 (Domestic Church-	Module 2 Unit 2 Session 1			One Day One World resource	World Environment Day 5 June		

things in my life	Autumn term)	Family, Friends and Others					
I know: That my body is changing as I grow and some of the changes that occur throughout life.		Module 1 Unit 2 Session 3 What is Puberty? (optional - can be left to Upper KS2) Module 1 Unit 2 Session 4 Changing Bodies (optional - can be left to Upper KS2)			Universal Children's Day 20 November International Day for Older Persons 1 October	Rights from birth	
How a baby grows and develops in its mother's womb	Visitors Y3 (Advent- Autumn term)	Module 1 Unit 4 Session 1 Life Cycles (optional - can be left to Upper KS2)	Family		International Women's Day 8 March		
Accept that I do not always get what I want and show an awareness of why this is	Self- Discipline Y4 (Lent/East er-Spring term)					Rights vs wants (RRSA) Article 18 and 24	

I can: Describe the needs of people and other living things, including the need to reproduce	Module 1 Unit 1 Story Sessions Designed for a purpose		Lifecycles				Pregnancy
Describe the similarities and differences between girls and boys (specific) and correctly name the main external parts of the male and female body and their functions	Module 1 Unit 2 Session 4 Changing Bodies	Equality		One Day One World resource	Universal Children's Day 20 November		Gender
Describe a healthy life- style, including physical activity, dental health, healthy eating, sleep and hygiene	Module 1 Unit 2 Session 2 Respecting Our Bodies		Animals including humans Y3 Sc3/2.2		World Health Day 7 April World Toilet Day 19 November	Article 24	
I can: Confidently say what I				One Day One World resource		SMILERS	

like and dislike							
I can: Describe the wider range of my feelings		Module 1 Unit 3 Session 1 What Am I Feeling?				SMILERS	
Describe changes that happen in life e.g. loss, separation, divorce and bereavement	Community Y4 (Local Church- Spring term)	Module 2 Unit 2 Session 3 When Things Change Module 1 Unit 3 Session 3 I am Thankful	Family  Remember		Remembrance November	Article 9, 20 and 21	
Describe some ways to maintain good mental health, (exercise, diet sleep, company)					Mental Health Awareness Day/Week	SMILERS Article 24	

		Come and See	Life to the Full	Word of the week	Science	Links to CAFOD	Links to Global Calendar	Rights of the child	PC, BV and virtues
	I can Be courteous, showing good manners at home and in school		Module 2 Unit 2 Session 1 Family, Friends and Others						Behaviour curriculum (STEPS)
others	That I can spend time with God in prayer by myself and with others which helps me in life	All Topics	All Units from 'Life to the Full' introduce children to a variety of ways to pray	Belief			Word religion day Days of prayer	Article 14	
Theme 2: Created to love	That belonging to the Church family means that I should love other people in the same way as Jesus does	Journeys Y3 Community Y4 (Local Church- Spring term)  Called Y4 Baptism/Confirmati on-Autumn term	Module 3 Unit 1 Session 2 Where is Church?	Equality Home		Refugees resource Universal Church topics	Refugee Week June International Day of Families 15 May	Article 2	Love and charity Respect
	That following Jesus' teaching on forgiveness can help me in my relationships my friends	Choices Y3 Building Bridges Y4 (Reconciliation- Summer term)	Module 2 Unit 1 Story Sessions Jesus My Friend				Reconciliation		
	Describe how and why to keep safe in the sun		Module 1 Unit 2 Session 2 Respecting Our Bodies				World Health Day 7 April	Article 24	

	Come and See	Life to the Full	Word of the week	Science	Links to CAFOD	Links to Global Calendar	Rights of the child	PC, BV and virtues
Be respectful of myself and others, recognising differences		Module 1 Unit 2 Session 1 We Don't Have to be the Same	Equality		One Day One World resource	World Faith Week 22-29 October	Article 7, 8 and 14	Respect Tolerance
Be honest, able to be truthful in my relationships with others	Choices Y3 Building Bridges Y4 (Reconciliation - Summer term	Module 2 Unit 2 Session 1 Family, Friends and Others						
Be caring, aware of the needs of others and responding to those needs	Energy Y3 New Life Y4 (Pentecost-Summer term)	Module 2 Unit 2 Session 1 Family, Friends and Others	Family Care Home		All CAFOD resources	Refugee Week June Fair Trade Fortnight 26 February	All rights of the child	
I know: That some behaviour is unacceptable		Module 2 Unit 2 Session 2 When Things Feel Bad	Equality		Global Neighbours resource Laudato Si Care for our Common Home	Holocaust Memorial Day 27 January  World Environment Day 5 June	Article 19	
Cope with natural negative emotions and show resilience following setbacks		Module 2 Unit 2 Session 3 When Things Change Module 1 Unit 3 Session 3 I am Thankful	Mindfulness				SMILERS	

	Come and See	Life to the Full	Word of the week	Science	Links to CAFOD	Links to Global Calendar	Rights of the child	PC, BV and virtues
I know: That I can go to a number of different people for help in different situations.		Module 2 Unit 2 Session 2 When Things Feel Bad				Internet safety Safeguarding across the curriculum	Duty Bearers	
That there are different types of relationships including those between acquaintances, friends, relatives and family	People Y4 (Domestic Church- Autumn term)	Module 2 Unit 2 Session 1 Family, Friends and Others	Family				Article 15	Love and charity

	Come and See / Sacramental Preparation Education programme	Life to the Full	Word of the week	Science	Links to CAFOD	Links to Global Calendar	Rights of the child	PC, BV and virtues
What bullying is (including cyber- bullying) and how to respond		Module 2 Unit 2 Session 2 When Things Feel Bad	Kindness			Anti-Bullying Week November	Article 19	Tolerance Respect
I can: Show care and concern for the special people in my life	Giving and Receiving Y4 (Eucharist- Spring term)	Module 2 Unit 2 Session 1 Family, Friends and Others	Family Care				Article 9	
How to recognise safe and unsafe situations and ways of keeping safe, including simple rules for keeping safe online		Module 2 Unit 3 Session 1 Sharing Online  Module 2 Unit 3 Session 2 Chatting Online				Internet Safety Week February Safeguarding across the curriculum	Article 16 and 17	
Make a clear and efficient call to emergency services if necessary						Emergency services day Year 6 first aid sessions	Article 24	
That not all images, language and behaviour are appropriate		Module 2 Unit 2 Session 2 When Things Feel Bad  Module 2 Unit 3 Session 2 Chatting Online				Internet Safety Week February		
The difference between good and bad secrets		Module 2 Unit 2 Session 2 When Things Feel Bad Module 2 Unit 3 Session 3				Safeguarding across the curriculum	Article 13	

	Physical Contact					
Why social media, some computer games and online gambling, for example, are age restricted.	Module 2 Unit 3 Session 2 Chatting Online			Internet safety session Safer internet week	Article 17	
That the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health	Module 2 Unit 3 Session 2 Chatting Online	Kindness Care Equality		Internet safety session Safer internet week	Article 17	
How to be a discerning consumer of information online, including understanding that information, including that from search engines is ranked, selected and targeted.	Module 2 Unit 3 Session 2 Chatting Online			Online safety sessions		

		Come and See / Sacramental Preparation Education programme	Life to the Full	Word of the week	Science	Links to CAFOD	Links to Global Calendar	Rights of the child	PC, BV and school virtues
	Be friendly, able to make and keep friends	Choices Y3 Building bridges Y4 (Reconciliation- Summer term)	Module 2 Unit 2 Session 1 Family, Friends and Others	Care				Article 15	
Theme 3: Created to live in community	Show concern for the communities to which I belong, aware that my behaviour has an impact upon them	Choices Y3 Building bridges Y4 (Reconciliation- Summer term) Other Faiths weeks	Module 3 Unit 1 Session 1 Trinity House Module 3 Unit 1 Session 2 Where is Church?	Fasting Environment		Climate and Environment Resource Fair Trade Resource Laudato Si Care for our Common Home	Fairtrade Fortnight February  World Health Day 7 April  World Environmen t Day 5 June  Class charity work	All children have the same rights	Love and charity
<b>-</b>	Identify injustices in the wider world	Special Places Y3 God's People Y4 (Universal Church- Summer term)	Module 3 Unit 1 Session 1 Trinity House  Module 3 Unit 1 Session 2 Where is Church?	Equality		Climate and Environment Resource Fair Trade Resource Laudato Si	Fairtrade Fortnight February  World Health Day 7 April World Environmen t Day 5 June	All children have the same rights	Love and charity

That God is Trinity	Special Places Y3 God's People Y4						
That some behaviour is unacceptable			Care			All children have the same rights	Love and charity Respect
That following Jesus' teaching on forgiveness can help me in my relationships with my friends	Choices Y3 Building bridges Y4 (Reconciliation- Summer term)						
Be caring, aware of the needs of others and responding to those needs	Energy Y3 New Life Y4 (Pentecost- Summer term)	Module 2 Unit 2 Session 1 Family, Friends and Others	Home Fasting	All CAFOD resources	Refugee Week June Fair Trade Fortnight 26 February	All children have the same rights	

		Come and See	Life to the Full	Word of the week	Science	Links to CAFOD	Links to Global Calendar	Rights of the child	PC, BV and virtues
	I know: That we are all children of God and made in God's image and likeness	Ourselves Y5 (Domestic Church- Autumn term)	Module 1 Unit 1 Story sessions Kester's Adventures  Module 1 Unit 2 Session 1 Gifts and Talents			One Day One world resource	World Day for Cultural Diversity 21 June  Internation al Day for Tolerance 16 November  Created and loved by God week	Article 14	Created in God's image
78	That each person has a purpose in the world and that God has created me for a particular purpose (vocation)	Life Choices Y5 Vocation and Commitment Y6 (Baptism/ Belonging- Autumn term)	Module 2 Unit 1 Session 1 Is God Calling You?	Mission Message Leadership		Oscar Romero resource			
Theme 1: Created and Loved by God	I know: The changes that occur at each stage of a human being's life (including childhood, adolescence, adulthood, old age) and specifically the changes which		Module 1 Unit 2 Session 1 Girl's Bodies Module 1 Unit 2 Session 2 Boy's Bodies		Animals includin g humans Sc5/2.2 a		Internation al Youth Day 12 August Internation al Day for Older Persons 1 October		

occur puber	during ty						
by we develon the b	t the week eek opment of aby in its er's womb	Lower K52 Life Cycles could be used here  Module 1 Unit 4 Session 1	Strength		Internation al Women's Day 8 March	All rights begin from birth	Pregnancy Gender
is con the w includ langu spern and a natur of me	ling the age of and ova about the e and role enstruation e fertility	Module 1 Unit 3 Sessions 1-3 Making Babies (Part 1 and 2) (parents may withdraw ) Session 3 Menstruation		Animals includin g humans SC6/2.2 b			
betwee and g regar puber	rences een boys pirls with	Module 1 Unit 2 Session 1 Girl's Bodies Module 1 Unit 2 Session 2 Boy's Bodies					Gender
impac poor choice have	at the it that lifestyle es can on my h including	Module 1 Unit 2 Session 4 Spots and Sleep	Care	Animals includin g humans SC6/2.2 b	World Health Day 7 April World Toilet Day	Article 24 and 31	

lack of physical activity, poor dental health, sleep, hygiene, drugs and alcohol. The facts and science relating to immunisation and vaccination			19 November DARE in year 6		
I can: Be confident in my relationships with my peers in various situations, including online	Module 2 Uni 3 Session 1 Sharing Online  Module 2 Uni 3 Session 2 Chatting Online		Internet Safety Week February	Article 17	
I can: Describe how my emotions may change and intensify as I grow and move through puberty	Module 1 Uni 3 Session 3 Emotional Changes			SMILERS	
It is common for people to experience mental ill health. For many people who do, the problems can be resolved if the right support is made	Module 1 Uni 3 Session 3 Emotional Changes			SMILERS Article 24	

available, especially if accessed early enough.							
I know: How to recognise early signs of physical illness, such as weight loss, or unexplained changes to the body.		Module 1 Unit 2 Session 1 Girl's Bodies Module 1 Unit 2 Session 2 Boy's Bodies				Article 24	
Describe some of the varied emotions that accompany the changes that happen in life, e.g. loss, separation, divorce and bereavement	Death and New Life Y6 (Lent/Easte r-Spring term)	Module 1 Unit 3 Session 3 Emotional Changes				SMILERS	
Describe the impact that poor lifestyle choices can have on mental health and the need for exercise, fresh air, company, good diet and sufficient good quality sleep to		Module 1 Unit 2 Session 4 Spots and Sleep	Mindfulness		Mental Health Awareness day/week	Article 24 and 31 SMILERS	

support mental well- being.				

	I can: Be courteous in my dealings with friends and strangers		Module 1 Unit 1 Story sessions Kester's Adventures	Care		Safeguardi ng across the curriculum	Article 13	
	I know: That some behaviour is unacceptable, unhealthy or risky		Module 1 Unit 3 Session 2 Peculiar Feelings			Internet Safety Week February		
ro love others	About the impact of unsafe exposure to the sun and how to reduce the risk of sun damage					World Health Day 7 April  Created and loved by God week		
Theme 2: Greated to love others	Be respectful of my own and others uniqueness, demonstrating respect for difference	Ourselves Y5 (Domestic Church- Autumn term)		Equality	One Day One World resource	One World Week October World Faith Week November	Article 7, 8 and 2	

(Protected Characteristics)	Other Faiths weeks				Created and lived by God week	
The importance of forgiveness and reconciliation in relationships and the challenges involved in following Jesus' teaching on forgiveness	Freedom and Responsibili ty Y5 Healing Y6 (Reconciliati on-Summer term)		Peace	Advent and Lent resources	Internation al Day of Peace 21 September Reconciliati on services	Love and charity Respect
Show resilience and manage risk in order to resist unacceptable pressure and show determination and courage when faced with new challenges		Module 2 Unit 2 Session 1 Under Pressure  Module 2 Unit 2 Session 2 Do You Want a Piece of Cake?  Module 1 Unit 3 Session 1 Body Image			Internet Safety Week February	Courage

That the Church is the Body of Christ in the world and what Church teaching says about showing love for others (Catholic Social Teaching)	Common Good Y6 (Universal Church- Summer term) Mission Y5 (Local Church- Spring term) Unity Y6 (Eucharist- Spring term)			Universal Church Topic Year 6	Fair Trade Fortnight February Refugee week June	
Be honest, striving to live truthfully and with integrity, using good judgement		Module 1 Unit 1 Story sessions Kester's Adventures				

Be compassionate, able to empathise with the suffering of others and displaying the generosity to help	Sacrifice Y5 Death and New Life Y6 (Lent/Easte r-Spring term)		Fasting Equality Home	All CAFOD resources	Refugee week June Fair Trade Fortnight February	All children have the same rights	
How to use technology safely		Module 2 Unit 3 Session 1 Sharing Online  Module 2 Unit 3 Session 2 Chatting Online			Internet Safety Week February Ivengers	Article 17	
I know: That there are a number of different people and organisations I can go to for help in different situations and how to contact them					Safeguardi ng across the curriculum	Duty Bearers	

About some basic first-aid, dealing with common injuries		servio Day Year	gency ces 6 first raining
How to make informed choices in relationships	Module 2 Unit 3 Session 1 Sharing Online  Module 2 Unit 3 Session 2 Chatting Online  Module 2 Unit 3 Session 3 Physical Contact		Article 12 and 15

That my increasing independent increase responsing to keep and other safe	ng dence ed ibility myself		Module 2 Unit 3 Session 1 Sharing Online  Module 2 Unit 3 Session 2 Chatting Online			Internet Safety Week February Safeguardi ng across the curriculum		
That pro and work nourish relations with Good support relations with oth	ship my ship d and my ships	All topics	All Units from 'Life to the Full' introduce children to a variety of ways to pray		CAFOD Assembly resources			Faith
About the benefits rationing spent or the risk excessive spent or electron devices impact of positive negative content on their and other mental of the second specific or the second s	s of g time nline, s of ve time n nic and the of and e online own ers'		Module 2 Unit 3 Session 2 Chatting Online			Internet safety Ivenger challenges	Article 17	

physical wellbeing.					
Why social media, some computer games and online gambling, for example, are age restricted.	Module 2 Unit 3 Session 2 Chatting Online			Internet safety	
That the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health	Module 2 Unit 3 Session 2 Chatting Online	Equality			Respect Love and charity

How to be a discerning consumer of information online, including understanding that information, including that from search engines is ranked, selected and targeted.	Module 2 Unit 3 Session 2 Chatting Online	Internet safety	Article 17	
How to report and get help if I encounter inappropriate materials or messages	Module 1 Unit 3 Session 4 Seeing Stuff Online	Internet Safety Week February Ivengers		

		Come and See	Life to the Full	Word of the week	Science	Links to CAFOD	Links to Global Calendar	Rights of the child	PC, BV and virtues
	That there are some cultural practices which are against British law and universal rights (e.g. honour-based violence and forced marriage, human trafficking etc.)		Module 3 Created to live in community	Equality			Created and loved by God week	Article 35	British values
Created to live in community	About the importance of living in right relationship with the range of national, regional, religious and ethnic identities in the United Kingdom and beyond, respecting difference	Other Faiths weeks	Module 3 Unit 1 Session 1 Trinity House  Module 3 Unit 1 Session 2 Catholic Social Teaching	Equality		Global Neighbo urs resourc e	World Day for Cultural Diversity 21 May Created and loved by God week	Article 2	
Theme 3: Cre	That actions such as female genital mutilation (FGM)								

constitute abuse, are crimes and how to get support if they have fears for themselves or their peers				
To know: That God is Trinity, a communion of persons.				

	Come and See	Life to the Full	Word of the week	Science	Links to CAFOD	Links to Global Calendar	Rights of the child	PC, BV and virtues
Demonstrate my gratitude to others for the good things in mand words and actions	Loving Y6 (Domestic Church- Autumn term)	Module 1 Unit 1 Story sessions Kester's Adventures	Care		One Day One World resource	World Environme nt Day 5 June		
Be self- disciplined and able to delay or ev deny mysel	en (Lent/Easter-		Sacrifice		Advent and Lent Resources		All children have rights	
I can: Show care and concert for the special peo in my life o put their needs befo my own	y6(Lent/East ole er-Spring nd term)	Module 3 Unit 1 Session 1 Trinity House	Care Family				All children have rights	
Be loyal, all to develop and sustain friendships								Love and charity
Be just and fair, acting with integrity, understand the impact my actions locally,	Y5 Common good Y6 (Universal	Module 3 Unit 1 Session 2 Catholic Social Teaching	Fairness		Climate and Environm ent Resource Laudato Si	Fairtrade Fortnight February World Health Day 7 April		Love and charity

nationally and globally				Care for our Common Home	World Environme nt Day 5th June		
Speak out about injustice in the wider world and what I can do to help.	Stewardship Y5 Common good Y6 (Universal Church- Summer term)	Module 3 Unit 2 Session 1 Reaching Out	Fairness	Fair Trade Resource  Laudato Si Care for our Common Home	Fairtrade Fortnight February World Health Day 7 April World Environme nt Day 5 June	Article 13	Love and charity
Be forgiving, developing the skills to allow reconciliation in relationships	Freedom and Responsibility Y5 (Reconciliatio n-Summer term)	Module 1 Unit 1 Story sessions Kester's Adventures			Internatio nal day of Peace 21 Septembe r Reconciliat		
That bacteria and viruses can affect health and that following simple routines and medical interventions can reduce their spread		Module 2				Article 24	