

St Joseph's Primary and Nursery School

Behaviour Curriculum



Trusting in God; Creating Tomorrow; Helping Today

At St Joseph's Primary and Nursery School we develop children's character through our behaviour curriculum which is rooted in Christ's teaching and based on Gospel Virtues. In order to build character, we define the behaviours and habits that we expect students to demonstrate at all times. We want to support our pupils to grow into adults who are polite, respectful, grateful, kind, responsible and who always consider others. We believe that as pupils practise these behaviours, over time they become automatic routines that positively shape how they feel about themselves and how other people perceive them. Overtime, these form part of each child's character so that they demonstrate the virtues in all areas of their lives.

Teaching the curriculum

The curriculum is taught explicitly during the first week in Autumn term alongside the traditional National Curriculum subjects. Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, the behaviour curriculum is revisited with pupils and will continue to be reinforced throughout the year. Teachers will also demonstrate these behaviours and ensure pupils have time to practise these (particularly in the first few days of term). For example, a lining up order should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime. It is expected that all pupils and staff will know this content and that staff will use the language of virtues and the behaviour curriculum when rewarding and reminding children throughout the school day, i.e Wonderful walking.

Adaptations

The behaviour curriculum is for all pupils to aim to achieve. However, it will be applied differently in different year groups depending on pupils' age and individual educational needs. For example, some pupils may find it very uncomfortable to maintain eye-contact with adults or frequently display 'wonderful walking'. Therefore, sensitivity must be applied at all times by all staff when reinforcing the behaviour curriculum.

Curriculum Content

Curriculum content to be covered in depth in Autumn Term 1 and revisited throughout the year alongside the Learners' Code. All pupils and staff should be aware of out school virtues and that these, alongside being safe form the behaviour expectations in school.

Respect	Love and Charity	Faith	Pride	Courage	Safety for self and others
<ul style="list-style-type: none"> • Greets adults and children • Responds to greeting from others • Uses manners • Does not interrupt others when speaking • Uses school equipment correctly. • Uses calm and respectful tones when communicating. 	<ul style="list-style-type: none"> • Is kind to others • Considers others feelings • Holds doors open for adults • Shares resources • Helps those in need 	<ul style="list-style-type: none"> • Cares for our common home • Prays respectfully • Knows how to act during collective worship and Mass 	<ul style="list-style-type: none"> • Wears the correct uniform • Has good attendance • Takes pride in school work • Keeping the classroom tidy 	<ul style="list-style-type: none"> • Perseveres even when things are difficult • Tells the truth • Stands up for what is right • Accepting responsibility after making a mistake 	<ul style="list-style-type: none"> • Walks sensibly around school (wonderful walking) • Uses outdoor equipment correctly • Uses the internet safely • Plays games that do not become too physical • Is aware of others around them

Our Key Routines

Throughout school, our behaviour curriculum is consistently applied. All staff are aware of the behaviour curriculum and consistently monitor and model this. Key routines are essential to ensure this consistency.

How we move at St Joseph's.

Wonderful Walking

Know that we walk around school using Wonderful Walking

Know that Wonderful Walking means -

•Facing forward •Walking in a straight line to the left •Hands by side •Without talking •Without leaning on walls whilst waiting

Know that we use Wonderful Walking to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school.

Know that wonderful walking should be used to leave and enter the school building

How we listen at St Joseph's.

Track the Speaker

At St Joseph's we show respect when others are speaking. In order to do this, we track the speaker. Tracking the speaker means that we:

Know that we should lower our hand when someone is speaking

Know that we should look at (track) who is speaking

Know that we should not speak when someone else is speaking

Know that we should listen to others when they are speaking

How we speak at St Joseph's.

Meeting and Greeting

Know that we are all greeted as we enter the school, enter a classroom or meet others around school.

Know that we can greet others by using their name or sir/ miss

Know that good morning and good afternoon are polite opening greetings

Know that we always greet adults that we meet around school

Know that we respond to greetings politely

Know that there are a variety of ways we can greet others in school

STEPS Manners

At St Joseph's, our pupils are expected to show STEPS manners. This means:

S - Say Sir or Miss if you don't know the person's name

T - Thank you

E - Excuse me

P - Please

S - Smile

Know that you should always say 'please' when you are asking for something

Know that you should always say 'thank you' when you receive something or when someone does something nice for you

Know that there are Makaton signs to use when saying please and thank you.

Know that we should we should say Sir or Miss/ Mrs when speaking to an adult

Know that we should say excuse me when you would like to get someone's attention

THINK

In order to show our virtues, it is important at St Joseph's to THINK before we speak. This means:

T- Is it TRUE?

H- Is it HELPFUL?

I - Is it INSPIRING?

N - Is it NECESSARY?

K - Is it KIND?

Know that we use THINK to help us decide how we should speak to others

How we sit at St Joseph's.

Super Sitting

At St Joseph's we promote super sitting so that children show positive learning behaviours and are able to sit and concentrate in lessons.

Know that when we sit on the carpet or in the hall, we cross our legs

Know that when we sit on the floor, we place our hands in our laps

Know that we sit on a chair with our feet on the floor

Know that we sit with our backs straight and our bottoms on our chair

Know that we put our hands on the table

Know that unless we are asked to hold equipment, our hands should be empty

How we dress at St Joseph's.

Dress to Impress

At St Joseph's, we take pride in our appearance and make sure that we wear our uniform correctly. At St Joseph's, we 'dress to impress this means we:

Know that we should always wear our full school uniform including school shoes to school

Know that our shirts should be tucked in at all times in school

Know that our ties should be worn and fastened securely, not hanging loose around our necks

Know that we should try to keep our school uniform clean and tidy

Know that we should look after our uniform and not leave it around school

Prepared and Safe

At St Joseph's, we know how important it is to keep ourselves and others safe. We know that we must always be prepared and safe with what we wear. Prepared and Safe means that we:

Know we should have sensible school shoes which we can move safely in

Know we should have outdoor boots or shoes to use on the field

Know that we should have appropriate outdoor clothing which is suitable for the weather

Know that we should not wear jewellery

Know that if we wear earrings they should be studs that are removed for PE lessons

Know that if our hair is shoulder length or longer, it should be tied back securely

How we enter school and classrooms at St Joseph's.

We know that at St Joseph's as we enter the school or classroom it is vital that we demonstrate our routines so that we can enter safely and efficiently. This means that we:

Meet and Greet adults and children on our way into school and classrooms

Make sure that we **Dress to Impress** by checking our uniform

We demonstrate **Wonderful Walking** at all times around school

When we enter school, we demonstrate **Wonderful Walking** to the classroom (via the cloakroom if needed)

When we enter a classroom, we show **Wonderful Walking** to the carpet or our seat and demonstrate **Super Sitting** until an adult gives us an instruction.

How we behave in lessons at St Joseph's.

Super Sitting

At St Joseph's we promote super sitting so that children show positive learning behaviours and are able to sit and concentrate in lessons.

Know that when we sit on the carpet or in the hall, we cross our legs

Know that when we sit on the floor, we place our hands in our laps

Know that we sit on a chair with our feet on the floor

Know that we sit with our backs straight and our bottoms on our chair

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At St Joseph's we show respect when others are speaking. In order to do this, we track the speaker. Tracking the speaker means that we:

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Know that we should look at (track) who is speaking

Know that we should not speak when someone else is speaking

Know that we should listen to others when they are speaking

When we need help

At St Joseph's, we know that it is ok to find things tricky in lessons and that we learn by trying and even making mistakes. We know that if we are struggling in a lesson, we can get help from the things around us. We know that if we get stuck, we can use the 4Bs:

Backtrack

Bits and Bobs

Buddy

Boss

Know that we can follow the 4Bs if we get stuck with our work

Know that it is ok to find things tricky and seek help in lessons

Sharing and Caring

At St Joseph's, we know that we are incredibly lucky to have such wonderful resources and equipment. We know that it is important to care for our common home in the classroom by caring and sharing. We know that this means:

Sharing classroom resources fairly with others

Looking after the classroom resources by caring for them and using them correctly

Replacing items in the correct place

Keeping our classroom clean and tidy

Using STEPS manners when we borrow equipment

Know that if we do not show sharing and caring for our equipment and if we 'abuse it then we will lose it'

STEPS Manners

At St Joseph's, our pupils are expected to show STEPS manners. This means:

S - Say Sir or Miss if you don't know the person's name

T - Thank you

E - Excuse me

P - Please

S - Smile

Know that you should always say 'please' when you are asking for something

Know that you should always say 'thank you' when you receive something or when someone does something nice for you

Know that there are Makaton signs to use when saying please and thank you.

Know that we should we should say Sir or Miss/ Mrs when speaking to an adult

Know that we should say excuse me when you would like to get someone's attention

How to show pride in our work

At St Joseph's, we know how important it is to show pride in all that we do and make sure that each piece of work demonstrates our very best. We know that we must keep our handwriting promise and make sure that we present all work to the best of our ability.

How we gather for prayer at St Joseph's.

Assembly and Liturgical Prayer Expectations- liturgical prayer can take part in any part of school. Most assemblies will take place in the school hall.

Know that we walk into assembly using **Wonderful Walking**

Know to come into the hall leaving enough space between the person next to, in front of and behind you

Know that you remain standing until an adult asks you to sit

Know that we use **STEPS manners** towards adults and children leading the assembly

Know that we **Track the Speaker**

Know that we sit still, keeping our hands and feet to ourselves

Know that we show reverence during worship and prayer

Know that we stand silently at the end of assembly when instructed to do so and walk back to class using **Wonderful Walking**.

How we behave at outdoor playtime at St Joseph's.

Know that break and lunchtime is a time to have fun with one another and play fairly

Know that we must walk from our classroom to the playground using **Wonderful Walking**

Know that we must play safely, managing risks and without hurting anyone

Know that at the first bell ring you must pick up and pack away equipment

Know that at the second bell ring you must show **Wonderful Walking** and go back to class

Know that we must show **sharing and caring** for our equipment and if we 'abuse it then we will lose it'

Know that we must show **STEPS manners** to all adults at break and lunchtime

How we behave in the dinner hall at St Joseph's.

Know that we walk into the hall showing **Wonderful Walking**

Know that we should line in single file, facing forwards, quietly and patiently for our food

Know that we show **Super Sitting** at the dining table

Know that we should use a quiet, indoor voice in the dining hall

Know that we should try and use a knife and fork correctly in the dining hall

Know to use your **STEPS manners** during lunchtime, particularly when receiving food from the school kitchen and talking to midday supervisors.

Know that you should finish your lunch before leaving your seat to clear your plate

Know that you should leave your table tidy and your chair tucked under when you leave the dining hall

Know that you should show **Wonderful Walking** when leaving the dining hall

How we leave school at St Joseph's.

End of the day routine- Each class has a designated collection point. Parents will wait for their children at this point and staff will dismiss children to their parents at 3:30pm.

Know that you must show **Wonderful Walking** when leaving the school building

Know that you must wait (on the carpet or behind your chair) until an adult calls you to the door

Know that we should take all of our belongings, leaving the classroom tidy

Know that bike and scooters must not be used until you leave the gate

Know that we must **Meet and Greet** adults that we see when leaving school

Know that we must **Dress to Impress** and make sure we are **Prepared and Safe** by wearing our uniform properly with the appropriate outdoor clothing for the weather

Expectations

Throughout the school we expect all members of our school community to demonstrate the key routines. In addition, there are expectations for behaviour during various parts of the day.

- **Attendance and Punctuality**

Know that you must try to attend school every day unless you are very poorly.

Know that you must try to arrive at school on time every day.

Know that attending school on time every day is important so that you don't miss important learning.

Know that we must be back in class as soon as possible at the beginning of the day, at the end of breaktime and be ready to learn.

- **Behaviour outside of school**

Know that when you are wearing your school uniform, you are representing the school community and must always behave responsibly and respectfully.

Know that you should be considerate of other people arriving and leaving school

Know that being considerate means thinking about other people's needs, wishes and feelings

Consequences

On the rare occasion that children's behaviour does not demonstrate the behaviour curriculum and learners' code, there will be a consistent set of consequences. This includes dealing with low level disruption in school.

Reminder (green): The teacher gives me a reminder. I should stop what I am doing and remember the classroom rules.

Verbal warning (amber): The teacher asks me to stop the behaviour. I should stop doing what I'm doing.

Written warning (red): I will have a dojo removed from my account

If the behaviour continues, I will be sent to my buddy class for 5 minutes and my parents will be informed.

If there is an incident of extreme behaviour or if the above steps do not stop the behaviour, the behaviour policy will be followed.