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| **Year Four Pentecost**  **History and Geography Planning- Traders and Raiders** |
| **About this unit:**  History- The Viking struggle for the Kingdom of England thinking about the historical significance of why the Vikings came to Britain and the tactics for invasion including warfare, to know the significance of Alfred the Great and the belief and lifestyles of Vikings including crime and punishment  Geography- Coastlines of the UK including features, settlements, trade, making comparisons between coastal towns outside of the UK and how they are affected by tourism |
| **Linked Prior Learning:**  **Geography:** Y2 cover features of coastlines, coastlines in different countries vs UK Y3: settlements, map skills including grid references, tourism  **History:** Y3 link to Greek warfare, Anglo-Saxon warfare and beliefs, Anglo-Saxon crime and punishment, Y4 link to Anglo-Saxons  EYFS-A understanding of the past and the people that came before them |
| **Disciplinary Knowledge:**  Grid references Map reading Interpreting data for maps Using an atlas Using GIS technology Historical sources and similarities and differences |
| **British Values, Protected Characteristics and Diversity:**   * The diversity of Britain and how the different invasions made Britain what it is today * The rule of law is covered through looking at Viking beliefs, rules and society including crime and punishment * The value of democracy is covered through looking at the democracy systems in Viking society * Looking at how Vikings established respect and tolerance * The protected characteristics of sexes through the roles of different sexes within Viking communities and religion and beliefs through the teaching of Viking religion and beliefs |
| **: Adaptations:**   * Visuals and resources on the table * Adapted texts, font and size |
| **Safeguarding across the curriculum:**   * Knowing what is right and what is wrong and being able to make those judgements * Knowing how to conduct research and filter inappropriate content |
| **Catholic Social Teaching:**   * Looking at examples of peace caused as a result of warfare. |
| **Oracy Examples:**   * Communicating with each other in group or partner work |