|  |
| --- |
| **Year Four Lent****History and Geography Planning- I am warrior**  |
| **About this unit:**History- The Anglo-Saxon invasion into England and their struggles in the Kingdoms. Know about the Anglo-Saxon settlements ad how they ruled their Kingdoms, looking at their civilisation and lifestyles including their religious beliefs and the impact of the Christian conversion. Understand the impact the Anglo-Saxon’s had on Britain. Geography- The geography of Northern Europe. It’s topographical features and key physical and human features. Developing map skills and a sense of place. |
| **Linked Prior Learning:****Geography:** Y1 Europe Y3 Countries in Europe**History:** Y3 link to Roman and Greek culture, lifestyles, warfare and beliefs. EYFS-A understanding of the past and the people that came before them |
| **Disciplinary Knowledge:**Grid references Map reading Interpreting data for maps Using an atlas Using GIS technology Historical sources and similarities and differences  |
| **British Values, Protected Characteristics and Diversity:** * The diversity of Britain and how the different invasions made Britain what it is today
* The rule of law is covered through looking at Anglo-Saxon beliefs, rules and society including crime and punishment
* The value of democracy is covered through looking at the democracy systems in Anglo-Saxon society
* Looking at how Anglo-Saxon established respect and tolerance
* The protected characteristics of sexes through the roles of different sexes within Anglo-Saxon communities and religion and beliefs through the teaching of Anglo-Saxon religion and beliefs
* Race of the societies and the battles they had for ownership in Britain
 |
| **: Adaptations:** * Visuals and resources on the table
* Adapted texts, font and size
* Access to different technologies (laptops and iPads)
 |
| **Safeguarding across the curriculum:** * Knowing what is right and what is wrong and being able to make those judgements
* Knowing how to conduct research and filter inappropriate content
 |
| **Catholic Social Teaching:** * Looking at examples of peace caused as a result of warfare.
* The dignity of work and participation of Anglo-Saxon communities.
 |
| **Oracy Examples:** * Communicating with each other in group or partner work
* Debate with each other about crime and punishment in the Anglo-Saxons
 |