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| **Year Four Lent**  **History and Geography Planning- I am warrior** |
| **About this unit:**  History- The Anglo-Saxon invasion into England and their struggles in the Kingdoms. Know about the Anglo-Saxon settlements ad how they ruled their Kingdoms, looking at their civilisation and lifestyles including their religious beliefs and the impact of the Christian conversion. Understand the impact the Anglo-Saxon’s had on Britain.  Geography- The geography of Northern Europe. It’s topographical features and key physical and human features. Developing map skills and a sense of place. |
| **Linked Prior Learning:**  **Geography:** Y1 Europe Y3 Countries in Europe  **History:** Y3 link to Roman and Greek culture, lifestyles, warfare and beliefs.  EYFS-A understanding of the past and the people that came before them |
| **Disciplinary Knowledge:**  Grid references Map reading Interpreting data for maps Using an atlas Using GIS technology Historical sources and similarities and differences |
| **British Values, Protected Characteristics and Diversity:**   * The diversity of Britain and how the different invasions made Britain what it is today * The rule of law is covered through looking at Anglo-Saxon beliefs, rules and society including crime and punishment * The value of democracy is covered through looking at the democracy systems in Anglo-Saxon society * Looking at how Anglo-Saxon established respect and tolerance * The protected characteristics of sexes through the roles of different sexes within Anglo-Saxon communities and religion and beliefs through the teaching of Anglo-Saxon religion and beliefs * Race of the societies and the battles they had for ownership in Britain |
| **: Adaptations:**   * Visuals and resources on the table * Adapted texts, font and size * Access to different technologies (laptops and iPads) |
| **Safeguarding across the curriculum:**   * Knowing what is right and what is wrong and being able to make those judgements * Knowing how to conduct research and filter inappropriate content |
| **Catholic Social Teaching:**   * Looking at examples of peace caused as a result of warfare. * The dignity of work and participation of Anglo-Saxon communities. |
| **Oracy Examples:**   * Communicating with each other in group or partner work * Debate with each other about crime and punishment in the Anglo-Saxons |