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| **Year Five Advent****History and Geography Planning- Pharaohs** |
| **About this unit:****Geography*** Describe and understand physical geography**,** including: climate zones and biomes
* Locational knowledge - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere
* Geographical skills and fieldwork= use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

**History*** The achievements of the earliest civilization and an in-depth study of Ancient Egypt.
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| **Linked Prior Learning:*** Other ancient civilisation and civilisations that settled around rivers (Y4 Indus Valley)
* Continents of the world (Year 2, 3 and 4)
* Knowledge of the equator and how to locate this (Year 2, 3 and 4)
* Know how to identify the significance of the northern and southern hemispheres (Year 2)
* Location of countries with different climates (Year 2)
* Know what climate change is and the affects of climate change (Year 5 – Rivers)
* EYFS-Understanding of the past and how events are in an order.
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| **Disciplinary Knowledge:*** Know how to locate and use historical sources.
* Know how to compare similarities and differences.
* Know the historical significances between landmarks and artefacts.
* Know what a thematic map is and how to read it.
* Understand that latitude is a system of lines used to describe the location of any place on Earth.
* Know how to use digital technologies to find information.
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| **British Values, Protected Characteristics and Diversity:** * The roles of different sexes and significance this has to power.
* The role of Pharaohs were political and religious leaders.
* The role and responsibility of a Pharaoh’s son.
* The importance of Pharaohs and that they could turn into gods after death.
* Know how the Gods dictated how people lived their lives and how they were treated other people.
* How societies and hierarchies are formed.
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| **: Adaptations:** * Adapting texts, font and size
* Adapting maps
* Adapting resources
* Access to additional resources (laptop/ iPad)
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| **Safeguarding across the curriculum:** * Explore how we can tell who someone is.
* How Pharaohs visually represent their status.
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| **Catholic Social Teaching:** * Solidarity – Working together form a community.
* The common good – Working together for a greater outcome.
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| **Oracy Examples:** * Research, create and present a God.
* Class discussions, including opinions, ideas and interpretations.
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