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| **Year Five Advent**  **History and Geography Planning- Pharaohs** |
| **About this unit:**  **Geography**   * Describe and understand physical geography**,** including: climate zones and biomes * Locational knowledge - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere * Geographical skills and fieldwork= use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied   **History**   * The achievements of the earliest civilization and an in-depth study of Ancient Egypt. |
| **Linked Prior Learning:**   * Other ancient civilisation and civilisations that settled around rivers (Y4 Indus Valley) * Continents of the world (Year 2, 3 and 4) * Knowledge of the equator and how to locate this (Year 2, 3 and 4) * Know how to identify the significance of the northern and southern hemispheres (Year 2) * Location of countries with different climates (Year 2) * Know what climate change is and the affects of climate change (Year 5 – Rivers) * EYFS-Understanding of the past and how events are in an order. |
| **Disciplinary Knowledge:**   * Know how to locate and use historical sources. * Know how to compare similarities and differences. * Know the historical significances between landmarks and artefacts. * Know what a thematic map is and how to read it. * Understand that latitude is a system of lines used to describe the location of any place on Earth. * Know how to use digital technologies to find information. |
| **British Values, Protected Characteristics and Diversity:**   * The roles of different sexes and significance this has to power. * The role of Pharaohs were political and religious leaders. * The role and responsibility of a Pharaoh’s son. * The importance of Pharaohs and that they could turn into gods after death. * Know how the Gods dictated how people lived their lives and how they were treated other people. * How societies and hierarchies are formed. |
| **: Adaptations:**   * Adapting texts, font and size * Adapting maps * Adapting resources * Access to additional resources (laptop/ iPad) |
| **Safeguarding across the curriculum:**   * Explore how we can tell who someone is. * How Pharaohs visually represent their status. |
| **Catholic Social Teaching:**   * Solidarity – Working together form a community. * The common good – Working together for a greater outcome. |
| **Oracy Examples:**   * Research, create and present a God. * Class discussions, including opinions, ideas and interpretations. |