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| **Year Five Lent****History and Geography Planning- Off with her head!** |
| **About this unit:****History*** A study of British history that extends pupils chronological knowledge beyond 1066.

**Geography*** Human and physical geography- describe and understand key aspects of the water cycle
* Locational Knowledge- United Kingdom, geographical regions and
* their identifying human and physical characteristics, key topographical features (rivers) and land-use patterns; and understand how some of these aspects have changed over time
* human geography, including: types of settlement and land use, economic activity including trade links
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| **Linked Prior Learning:*** Locate the UK on a map (KS1, Year 4)
* Locate the River Thames on UK maps and know what it was used for throughout history (Year 1)
* Use a map and aerial images to describe key physical and human features (Year 2)
* Know what Britain was like during the Medieval era (Year 4)
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| **Disciplinary Knowledge:*** Have a secure understanding of chronological order.
* Know the historical significances of Henry VIII marriages.
* Know the historical significance of Henry’s Great Matter.
* Know the historical significance of Henry VIII declaring himself supreme lead of the COE.
* Know the similarities and differences of life in the Tudor period.
* Use historical sources to know the consequence of the death of Henry VIII.
* Explain the process of the water cycle.
* Identify specific locations using local maps and human geography nearby.
* Describe and understand economic activity along rivers.
* Use aerial maps to describe key physical and human features of a location over time.
* Explain the causes of flooding, preventative features of flooding and the impact of flooding.
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| **British Values, Protected Characteristics and Diversity:** * Marriage – An understanding of Henry VIII family tree and his wives.
* Religion or belief – Know the religious beliefs of Henry VIII throughout his life and why he founded the Church of England.
* Pregnancy and maternity – Know who Henry VIII’s three children were.
* Sex – Understand the power Henry VIII had compared to his wives’ entitlements.
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| **: Adaptations:** * Adapting texts, font and size
* Adapting maps
* Adapting resources
* Access to additional resources (laptop/ iPad)
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| **Safeguarding across the curriculum:** * Explore how we tell who somebody is.
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| **Catholic Social Teaching:** * Creation and Environment – The importance of helping protect our environment.
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| **Oracy Examples:** * Class discussions.
* Class debate.
* Class re-enactment.
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