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| **Year Five Lent**  **History and Geography Planning- Off with her head!** |
| **About this unit:**  **History**   * A study of British history that extends pupils chronological knowledge beyond 1066.   **Geography**   * Human and physical geography- describe and understand key aspects of the water cycle * Locational Knowledge- United Kingdom, geographical regions and * their identifying human and physical characteristics, key topographical features (rivers) and land-use patterns; and understand how some of these aspects have changed over time * human geography, including: types of settlement and land use, economic activity including trade links |
| **Linked Prior Learning:**   * Locate the UK on a map (KS1, Year 4) * Locate the River Thames on UK maps and know what it was used for throughout history (Year 1) * Use a map and aerial images to describe key physical and human features (Year 2) * Know what Britain was like during the Medieval era (Year 4) |
| **Disciplinary Knowledge:**   * Have a secure understanding of chronological order. * Know the historical significances of Henry VIII marriages. * Know the historical significance of Henry’s Great Matter. * Know the historical significance of Henry VIII declaring himself supreme lead of the COE. * Know the similarities and differences of life in the Tudor period. * Use historical sources to know the consequence of the death of Henry VIII. * Explain the process of the water cycle. * Identify specific locations using local maps and human geography nearby. * Describe and understand economic activity along rivers. * Use aerial maps to describe key physical and human features of a location over time. * Explain the causes of flooding, preventative features of flooding and the impact of flooding. |
| **British Values, Protected Characteristics and Diversity:**   * Marriage – An understanding of Henry VIII family tree and his wives. * Religion or belief – Know the religious beliefs of Henry VIII throughout his life and why he founded the Church of England. * Pregnancy and maternity – Know who Henry VIII’s three children were. * Sex – Understand the power Henry VIII had compared to his wives’ entitlements. |
| **: Adaptations:**   * Adapting texts, font and size * Adapting maps * Adapting resources * Access to additional resources (laptop/ iPad) |
| **Safeguarding across the curriculum:**   * Explore how we tell who somebody is. |
| **Catholic Social Teaching:**   * Creation and Environment – The importance of helping protect our environment. |
| **Oracy Examples:**   * Class discussions. * Class debate. * Class re-enactment. |