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| **Year Five Pentecost**  **History and Geography Planning- Firedamp and Davy Lamp** |
| **About this unit:**  **History**   * A local history study.   **Geography**   * To understand place by understanding the geographical regions in the UK. |
| **Linked Prior Learning:**   * Know that there was a colliery in Shirebrook (Year 2) * Countries of the UK and the World using a map. |
| **Disciplinary Knowledge:**   * Know the historical significance of why mine were open and how they were used. * Use historical sources to understand the impact mining had on the local area. * Use historical sources to know what the local area was like after the Colliery opened. * Use historical sources to understand what it was like working in coal mines. * Know the historical significance of Sir Humphrey Davy. * Use historical sources to gain knowledge about the General strike of 1884-85. * Know the historical significance of the coal crisis. * Know the different types of natural resources in the UK. * Use maps of the UK to locate energy sources. * Use maps to locate places of trade. * Know how to use aerial photography to understand land use. * Understand the impact of non-renewable energy in the UK. * Know what climate change is and the affects it has on the environment. |
| **British Values, Protected Characteristics and Diversity:**   * Age – The age boys were eligible to work in the mines. * Sex – The role of males and females during this time period. |
| **: Adaptations:**   * Adapted text and reduced information. * Reduced number of dates/events to place on the timeline. * Support with use of atlas. * Visuals and resources available. |
| **Safeguarding across the curriculum:**   * Explore the things we value the most about where we live**.** |
| **Catholic Social Teaching:**   * The option for the poor- poor people sent to the workhouse. * Creation and environment- looking after the urban and rural environments and how climate change affects the world. |
| **Oracy Examples:**   * Class discussions * Speak like an expert challenge (hot seating) * Pair work * Group work * Conduct an enquiry |