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| **Year Five Pentecost****History and Geography Planning- Firedamp and Davy Lamp**  |
| **About this unit:****History*** A local history study.

**Geography*** To understand place by understanding the geographical regions in the UK.
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| **Linked Prior Learning:*** Know that there was a colliery in Shirebrook (Year 2)
* Countries of the UK and the World using a map.
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| **Disciplinary Knowledge:*** Know the historical significance of why mine were open and how they were used.
* Use historical sources to understand the impact mining had on the local area.
* Use historical sources to know what the local area was like after the Colliery opened.
* Use historical sources to understand what it was like working in coal mines.
* Know the historical significance of Sir Humphrey Davy.
* Use historical sources to gain knowledge about the General strike of 1884-85.
* Know the historical significance of the coal crisis.
* Know the different types of natural resources in the UK.
* Use maps of the UK to locate energy sources.
* Use maps to locate places of trade.
* Know how to use aerial photography to understand land use.
* Understand the impact of non-renewable energy in the UK.
* Know what climate change is and the affects it has on the environment.
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| **British Values, Protected Characteristics and Diversity:** * Age – The age boys were eligible to work in the mines.
* Sex – The role of males and females during this time period.
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| **: Adaptations:** * Adapted text and reduced information.
* Reduced number of dates/events to place on the timeline.
* Support with use of atlas.
* Visuals and resources available.
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| **Safeguarding across the curriculum:** * Explore the things we value the most about where we live**.**
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| **Catholic Social Teaching:** * The option for the poor- poor people sent to the workhouse.
* Creation and environment- looking after the urban and rural environments and how climate change affects the world.
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| **Oracy Examples:** * Class discussions
* Speak like an expert challenge (hot seating)
* Pair work
* Group work
* Conduct an enquiry
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