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| **Year three Pentecost**  **History and Geography Planning- Tremors** |
| **About this unit:**  History- The Romans: The Roman Empire and its impact on Britain  Geography- What the Earth is made up at, volcanoes an earthquakes. |
| **Linked Prior Learning and future learning:**   * We live in England, which is in the United Kingdom, which is part of the continent of Europe (year 1 Lent Term) * That significant people lived in the past (year 1 Advent and Lent Term) * **The chronology** of important events in the history of my local area **using a timeline**. (Year 2 Advent) * **historical significance** of Vikings beliefs and their impact on Anglo-Saxons. (Year 4 Pentecost) * Civilisation of the Vikings (Year 4 Advent term) * EYFS- |
| **Disciplinary Knowledge:**   * chronologically secure understanding on a timeline**.** * **historical significance** * historical picture sources. * **similarities and differences** between religious beliefs * Physical sources * Comparison between sources |
| **British Values, Protected Characteristics and Diversity:**   * Religion and belief- historical significance of Roman beliefs using sources. * Sex – Rare female leader of the Celtic tribe Boudicca. * Sex- Roman invasions were all lead by men, Julius Caesar and Emperor Claudius * Democracy: Looking at female and male leaders. |
| **Adaptations:**   * Word maps * Writing in Comic sans and in purple * Clear maps with only the basics on there. |
| **Safeguarding across the curriculum:**   * That not everything they see online is true/That some websites and sources are more trustworthy than others: When using the laptops to create a PowerPoint on what they have learnt they need to be careful with certain websites. |
| **Catholic Social Teaching:**   * Peace: Peace was made with the Celts and the Romans as they decided to follow their rules to keep peace. * **Religion or belief: historical significance of Roman beliefs using sources.** * **Creation and Environment: Looking at what the Earth is made up of.** |
| **Oracy Examples:**   * PowerPoint- to show off what they have learnt at the end of topic. * Discussion about why it took the Romans so long to invade Britain. |