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| **Year three Pentecost** **History and Geography Planning- Tremors** |
| **About this unit:**History- The Romans: The Roman Empire and its impact on Britain  Geography- What the Earth is made up at, volcanoes an earthquakes. |
| **Linked Prior Learning and future learning:** * We live in England, which is in the United Kingdom, which is part of the continent of Europe (year 1 Lent Term)
* That significant people lived in the past (year 1 Advent and Lent Term)
* **The chronology** of important events in the history of my local area **using a timeline**. (Year 2 Advent)
* **historical significance** of Vikings beliefs and their impact on Anglo-Saxons. (Year 4 Pentecost)
* Civilisation of the Vikings (Year 4 Advent term)
* EYFS-
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| **Disciplinary Knowledge:*** chronologically secure understanding on a timeline**.**
* **historical significance**
* historical picture sources.
* **similarities and differences** between religious beliefs
* Physical sources
* Comparison between sources

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| **British Values, Protected Characteristics and Diversity:** * Religion and belief- historical significance of Roman beliefs using sources.
* Sex – Rare female leader of the Celtic tribe Boudicca.
* Sex- Roman invasions were all lead by men, Julius Caesar and Emperor Claudius
* Democracy: Looking at female and male leaders.
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| **Adaptations:** * Word maps
* Writing in Comic sans and in purple
* Clear maps with only the basics on there.
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| **Safeguarding across the curriculum:** * That not everything they see online is true/That some websites and sources are more trustworthy than others: When using the laptops to create a PowerPoint on what they have learnt they need to be careful with certain websites.
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| **Catholic Social Teaching:** * Peace: Peace was made with the Celts and the Romans as they decided to follow their rules to keep peace.
* **Religion or belief: historical significance of Roman beliefs using sources.**
* **Creation and Environment: Looking at what the Earth is made up of.**
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| **Oracy Examples:** * PowerPoint- to show off what they have learnt at the end of topic.
* Discussion about why it took the Romans so long to invade Britain.
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