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| **Year three Lent**  **History and Geography Planning- Gods and Mortals** |
| **About this unit:**  History- Ancient Greece- a study of Greek life and achievements and their influence on the western world  Geography- Locate the world’s countries using maps to focus on Europe its countries and major cities and key topographical features. Focusing on Greece. |
| **Linked Prior Learning and future learning:**   * We live in England, which is in the United Kingdom, which is part of the continent of Europe (year 1 Lent Term) * That significant people lived in the past (year 1 Advent and Lent Term) * **The chronology** of important events in the history of my local area **using a timeline**. (Year 2 Advent) * **historical significance** of Vikings beliefs and their impact on Anglo-Saxons. (Year 4 Pentecost) * Civilisation of the Vikings (Year 4 Advent term) * EYFS- |
| **Disciplinary Knowledge:**   * chronologically secure understanding on a timeline**.** * **historical significance of how the Ancient Greeks were educated** * historical picture sources. * **similarities and differences** between religious beliefs * Physical sources * Trip to museum to look at artefacts * Comparison between sources |
| **British Values, Protected Characteristics and Diversity:**   * Religion and belief- know the similarities and differences between religious beliefs of the Ancient Greeks. * Sex - most of the men worked as soldiers, in the fields or in the town in government positions. The men would leave their home and would go to work each day. * Sex- women of Ancient Greece were not considered citizens and they were considered property of their husband. Women were not allowed to leave the home by themselves or with someone unless the husband gave them permission to leave. |
| **: Adaptations:**   * Word maps * Writing in Comic sans and in purple * Clear maps with only the basics on there. |
| **Safeguarding across the curriculum:**   * Cooking- using equipment safely when making Greek Fasolada |
| **Catholic Social Teaching:**   * The option for the poor- many Greeks were poor and life was hard, because farmland, water and timber for building were scarce. * The dignity of work and participation: Menworked as soldiers and the women did not work. |
| **Oracy Examples:**   * Discussion- when discussion sources and disciplinary knowledge. |