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| **Year Six Lent****History and Geography Planning- A Child’s War**  |
| **About this unit:**History- A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.  A significant turning point in British history through the Industrial Revolution. Geography- Locate the world’s countries using a map to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.Understand geographical similarities and differences through a study of human and physical geography of a region within Europe  |
| **Linked Prior Learning:*** Countries of the UK and the World using a map.
* Link to cities and capital cities. (Year 1)
* Link to other wars studied. War of the Roses (Year 5)
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| **Disciplinary Knowledge:*** Using historical sources accurately to know who was evacuated and about rationing.
* Knowing the historical impact and significance of key events such as the Blitz and the Holocaust.
* Having a secure chronological understanding of the WWII time period.
* Know the consequences of WWII on wider Britain.
* Identify the similarities and differences of the lives of Jewish people.
* Use map skills to locate countries of the world for the Axis and Allied countries and their capital cities.
* Understand physical and human features of Allied and Axis countries.
* Compare world maps using map skills of countries pre and post WWII.
* Use population graphs drawing comparisons to the present day to show migration during WWII.
* Use UK map skills to look at land use and countries bombed during WWII.
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| **British Values, Protected Characteristics and Diversity:** * Democracy vs Dictatorship across the countries of WWII.
* Rule of Law- Illegal acts completed such as the Holocaust and Acts of Aggression starting a war.
* Respect and Tolerance- Persecution of specific groups by Nazi Germany.
* Individual Liberty- Choices made by different groups and countries during WWII.
* Disability, Religion and Belief and Sexual Orientation- Persecution of these protected characteristics by the Nazi Party.
* Sex- Jobs of men and women during WWII.
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| **Adaptations:** * Adapted text and reduced information given about WWII topics.
* Reduced number of dates/events to place on the timeline.
* Use a reduced or labelled map.
* Support with use of atlas.
* Visuals and resources available.
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| **Safeguarding across the curriculum:** * Speaking out about unkindness, persecution and how to help others with this.
* Focus on a multi-cultural society and the acceptance of all religions, races and cultural history.
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| **Catholic Social Teaching:** * Dignity of the Human Person- All lives deserve dignity as they are made in the image of God. Nazi Germany did not adhere to this.
* Solidarity- We should pursue peace and justice and this was not completed during WWII.
* Rights and Responsibilities- The rights of certain groups were taken away e.g. Jewish people in Nazi Germany.
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| **Oracy Examples:** * Class discussion about the Holocaust.
* Balanced argument/debate about Evacuation and whether this was a good idea or not.
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