

# PREVENT RISK ASSESSMENT

*St. Joseph's  
Catholic  
Primary School,  
a Voluntary  
Academy*

St. Joseph's Catholic primary School

**Prevent Risk Assessment**

*“Trusting in God, Creating tomorrow, helping today.”*

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance.

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

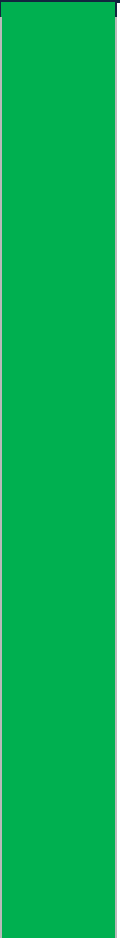
Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

## Prevent Risk Assessment

### Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	<p>The school values and Catholic virtue clearly set out our commitment to British values.</p> <p>Virtues are displayed on the home page of our website, in the school hall and in all classrooms.</p> <p>The learners' code links to the virtues to ensure that children demonstrate the virtues in their actions and words</p> <p>Virtues include a commitment to tolerance, diversity and mutual respect</p>	<p>Dani Seaman</p> <p>Emma Queenana</p>		

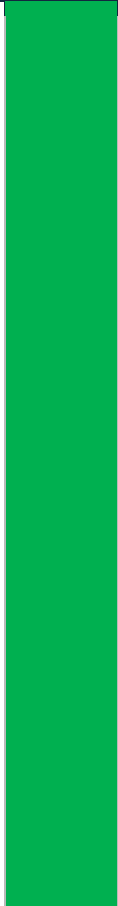
## Prevent Risk Assessment

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p>	<p>Pupils and staff</p>	<p>School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism.</p> <p>School leaders stay up to date with local developments and risks.</p> <p>The school is in regular communication with local police</p> <p>Weekly safeguarding updates to staff include prevent duty</p>	<p>Emma Queenan</p>		<p>Refresh the leadership team on the school's responsibilities under the <a href="#">Prevent duty</a>.</p>

## Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training as part of their annual safeguarding training (Hayes) Staff members are aware that they can go to (Emma Queenan) for advice, support, and to escalate concerns.	Emma Queenan		Update our <a href="#">child protection policy</a> annually.
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated link governor (Dariuz Brsz) that oversees our compliance with the Prevent duty.	Emma Queenan		

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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Staff do not support the school's values and ethos, or they support and promote extremist ideas</p>	<p>Pupils and staff</p>	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <p>School values and commitment to safeguarding are included in job advertisements</p> <p>Safer recruitment procedures are followed ensuring that staff involved in all recruitment include staff safer recruitment trained</p>	<p>Dani Seaman</p> <p>Emma Queenan</p>		<p>Review our <a href="#">safer recruitment procedures</a>.</p>

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### Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL (Emma Queenan) is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept (on CPOMS), and referrals are followed up appropriately.</p>			

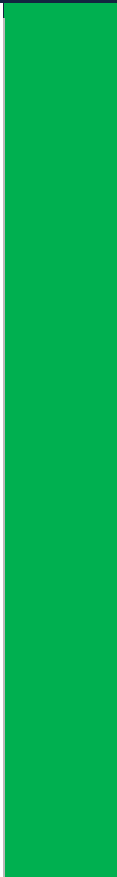
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### Speakers and events


HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<p>Details of your procedures for visiting speakers, for example:</p> <p>The materials that visiting speakers deliver are discussed and approved prior to their visit</p> <p>Visitors are never left alone with pupils</p>	Dani Seaman Katja Fearn Emma Queenan		
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	Dani Seaman Katja Fearn Emma Queenan		



## School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values</p>	<p>Pupils</p>	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p> <p>British Values are linked to topics covered</p> <p>British Values are discussed in whole school collective worship</p>	<p>Stacie Bates Dani Seaman Emma Queenan</p>		<p>Review our current practices for <a href="#">promoting British values</a> and consider where we could do more to embed these values into our curriculum.</p>

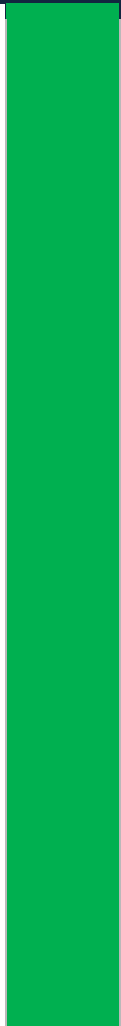
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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop</p>	<p>Pupils, staff, governors and parents</p>	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p> <p>Agents for change pupil voice group identify areas that are unfair or that do not support British Values.</p>	<p>Paige Prescott Sophie Turner</p>		

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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British values are not promoted outside of the classroom	Pupils and staff	Pupils participate in democracy through school council and student leadership elections Assemblies promoting diversity, human rights, and respect Multi faiths week and created and loved by God weeks celebrate other cultures and religions.	Pupil Voice lead groups Stacie Bates Dani Seaman		

## IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Pupils use the school network or school hardware to access extremist material</p>	<p>Pupils</p>	<p>Our online safety/IT/child protection policy makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>The school IT network has appropriate filters to block sites deemed inappropriate or unsafe</p> <p>School email accounts are monitored by IT staff</p>	<p>Pam Carlisle Emma Queenan</p>		<p>Review <a href="#">our online safety policy</a> annually.</p>

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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalization through monthly safeguarding newsletters	Dani Seaman Emma Queenan		Share <a href="#">online safety factsheets</a> with parents to help them support their children

## School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	All visitors to the school must be signed in at reception and wear ID badges Visitors are to be accompanied around the school site by a member of staff at all times All visitors are given safeguarding booklets with key information	Katja Fearn Emma Queenan Dani Seaman		Review our <a href="#">visitor safeguarding protocols</a> .

# Prevent Risk Assessment

HEADTEACHER	
D. Seaman	21 <sup>st</sup> June 2023

DSL/PREVENT LEAD	
DATE OF NEXT REVIEW:	[Date] July 2024