

MFL



St Joseph's Catholic Primary School, a Voluntary
Academy, Langwith Junction

MFL Curriculum

Year 1 - German					
Advent Term 1 Children will know:	Advent Term 2 Children will know:	Lent Term 1 Children will know:	Lent Term 2 Children will know:	Pentecost Term 1 Children will know:	Pentecost Term 2 Children will know:
<ul style="list-style-type: none"> • How to greet someone in German • Start to know the difference between greeting someone formally and informally • How to say goodbye to someone • How to ask someone how they are • How to say how they are feeling • How to ask someone what their name is • How to tell someone what their name is 	<ul style="list-style-type: none"> • How to count to 12 • Begin to know how to count back from 12 • How to ask someone how old they are • How to tell someone how old they are • How to say Merry Christmas • Some common words related to Christmas 	<ul style="list-style-type: none"> • How to ask someone where they live • How to tell someone where they live • The names of some countries • The names of some different types of houses • How to say where someone else lives • The days of the week • Begin to know how to order the days correctly in German 	<ul style="list-style-type: none"> • How to say some colours • How to give a preference - how to say their favourite colour • How to count to 20 • Begin to know how to count back from 20 	<ul style="list-style-type: none"> • How to say different types of weather • How to ask what the weather is like • How to say who is in their family 	<ul style="list-style-type: none"> • How to say how many brothers and sisters they have • How to say names of different animals • How to give a preference - how to say what their favourite animal is

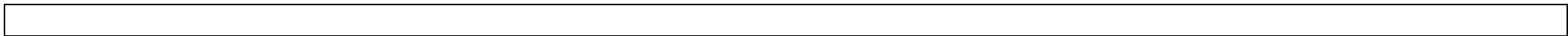
MFL Curriculum

Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:
Hallo, guten Tag, guten Morgen, guten Abend, gute Nacht, tschüß, auf Wiedersehen, wie geht's?, sehr gut, gut danke, es geht, nicht so gut, und du?, wie heißt du?, ich heiße	Eins, zwei, drei, vier, fünf, sechs, sieben, acht, neun, zehn, elf, zwölf, die Zahlen, wie alt bist du?, ich bin, und du?, Weihnachten, Frohe Weihnachten, der Weihnachtsmann, die Kerze, der Schlitten, der Weihnachtsbaum, das Rentier, das Geschenk	Wo wohnst du?, ich wohne in, England, Frankreich, Spanien, Deutschland, Haus, Wohnung, Schloss, Bungalow, Bauernhaus, er wohnt in, sie wohnt in, Montag, Dienstag, Mittwoch, Donnerstag, Freitag, Samstag, Sonntag, heute	die Farben, rot, gelb, blau, grün, rosa, lila, schwarz, weiß, braun, orange, grau, meine Lieblingsfarbe ist, dreizehn, vierzehn, fünfzehn, sechzehn, siebzehn, achtzehn, neunzehn, zwanzig, die Zahlen	das Wetter, Wie ist das Wetter heute?, es ist sonnig, es regnet, es ist windig, es ist heiß, es ist kalt, es schneit, es ist schön, es ist schlecht, meine Familie, die Mutter, der Vater, die Schwester, der Bruder, die Oma, der Opa	Ich habe eine Schwester, ich habe zwei Schwestern, ich habe einen Bruder, ich habe zwei Brüder, ich habe keine Geschwister, der Hund, die Katze, das Schwein, die Maus, der Fisch, das Kaninchen, das Pferd, das Schaf

Ongoing:

By the end of the year children will know how to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs
- Ask and answer questions
- Appreciate stories, songs, poems and rhymes in the language
- Develop pronunciation
- Express opinions



Year 2 - German

Advent Term 1 Children will know:	Advent Term 2 Children will know:	Lent Term 1 Children will know:	Lent Term 2 Children will know:	Pentecost Term 1 Children will know:	Pentecost Term 2 Children will know:
<ul style="list-style-type: none"> • How to count to 30 • How to begin to count back from 30 • How to say the months of the year. • How to order the months of the year. • How to say which month their birthday is in. 	<ul style="list-style-type: none"> • How to say different physical characteristics • How to describe themselves using different characteristics • How to use the conjunction 'und' to develop their sentences • How to describe someone else using different characteristics • How to understand how Christmas is celebrated in Germany 	<ul style="list-style-type: none"> • How to say the names of different places in a town • How to understand that nouns take the form of feminine, masculine or neuter • How to understand what happens at Karneval • How to understand why it is celebrated • How to describe what people wear 	<ul style="list-style-type: none"> • The names of different rooms in a house. • How to say which rooms are in their house • How to say what they have in their pencil case / what equipment they use at school. 	<ul style="list-style-type: none"> • How to say the names of different school subjects. • How to say whether they like or dislike a subject • How to say what their hobbies are. 	<ul style="list-style-type: none"> • How to give a preference - how to say what their favourite hobby is • How to say some parts of the body

MFL Curriculum

<p>Einundzwanzig, zweiundzwanzig, dreiundzwanzig, vierundzwanzig, fünfundzwanzig, sechsundzwanzig, siebenundzwanzig, achtundzwanzig, neunundzwanzig, dreißig, Januar, Februar, März, April, Mai, Juni, Juli, August, September, Oktober, November, Dezember, Mein Geburtstag ist im..</p>	<p>nett, lustig, faul, sportlich, musikalisch, laut, schüchtern, ich bin, er ist, sie ist, und, Weihnachten, Frohe Weihnachten, advent wreath, St Nicholas, der Weihnachtsmann, Christmas markets, advent calendar</p>	<p>In der Stadt, der Supermarkt, die Bäckerei, das Geschäft, die Post, der Bahnhof, das Café, die Apotheke, Karneval, Masken, Kostüme, Lent, giving something up</p>	<p>das Wohnzimmer, das Badezimmer, das Esszimmer, die Küche, das Schlafzimmer, der Garten, der Keller, der Dachboden, das Haus, in meinem Haus gibt es..., das Heft, das Buch, das Mäppchen, der Bleistift, der Kuli, der Füller, das Radiergummi, das Lineal, der Spitzer, der Klebestift, der Buntstift, in meinem Mäppchen gibt es...</p>	<p>Englisch, Mathe, Religion, Geschichte, Erdkunde, Deutsch, Musik, Informatik, Naturwissenschaften, Kunst, Sport, Schulfach, ich mag, ich mag nicht, ich spiele Fußball/Tennis/Basket ball/Videospiele, ich gehe Schwimmen, ich sehe fern, ich zeichne, ich höre Musik, ich turne, ich fahre Rad</p>	<p>ich spiele Fußball/Tennis/Basket ball/Videospiele, ich gehe Schwimmen, ich sehe fern, ich zeichne, ich höre Musik, ich turne, ich fahre Rad, mein Lieblingshobby ist..., der Körper, das Kopf, das (die) Auge(n), das (die) Ohr(en), die Nase, der Mund, die Schulter(n), das Knie, der Fuß, der Arm, das Bein, die Haare, der Bauch, der Rücken</p>
---	--	--	--	---	---

Ongoing:

By the end of the year children will know how to:

MFL Curriculum

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs
- Ask and answer questions.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Show understanding of words, phrases and simple writing.
- Begin to develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Appreciate stories, songs, poems and rhymes in the language
- Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms

Year 3 - German					
Advent Term 1 children will know:	Advent Term 2 children will know:	Lent Term 1 children will know:	Lent Term 2 children will know:	Pentecost Term 1 children will know:	Pentecost Term 2 children will know:
<ul style="list-style-type: none"> • How to say how they are feeling • How to ask someone how they feel • How to count to thirty • How to say and write their birthday (month) • How to say and write where they live 	<ul style="list-style-type: none"> • How to name things in their school bag. • How to ask a friend what they have in their school bag. • How to say what colour things are. • How to understand what 	<ul style="list-style-type: none"> • How to name the days of the week and months of the year • How to talk about dates. • How to say when their birthday is (date and month) • What Fasching is and how it is celebrated in Germany. 	<ul style="list-style-type: none"> • How to say which school subjects they learn. • How to ask a friend about his/her timetable. • How to ask for opinions about school subjects. • How to talk about their 	<ul style="list-style-type: none"> • How to count to 60. • How to ask for the time. • How to give the time. • How to ask for help in the German classroom. • How to ask a friend what 	<ul style="list-style-type: none"> • How to say what they wear to school. • How to ask a friend what he/she wears to school. • About starting school in Germany • About food served at school

MFL Curriculum

<ul style="list-style-type: none"> • How to say and write how old I am. • How to say the German alphabet. • How to spell out words. 	<p>their teacher says.</p> <ul style="list-style-type: none"> • How to write a Christmas card in German and wish a friend a Merry Christmas and Happy New Year. • The story of Nikolaustag 		<p>favourite subjects.</p> <ul style="list-style-type: none"> • How to say Happy Easter in German • How Easter is celebrated in German 	<p>he/she eats and drinks at break.</p> <ul style="list-style-type: none"> • How to say what they eat and drink at break. 	
Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:
<p>Mir geht's - gut, prima, nicht gut Ich habe Angst, Mir ist - kalt, warm, Ich bin - müde, böse, traurig, verliebt, krank, nervös Ich heiße, null, eins, zwei, drei, vier, fünf, sechs, sieben, acht, neun, zehn, elf, zwölf, dreizehn, vierzehn, fünfzehn,</p>	<p>Heft, Taschenrechner, Etui, Buch, Schere, Kuli, Lineal, Bleistift, Klebstift, Wörterbuch, blau, rot, schwarz, weiß, grün, gelb, braun, bunt, grau, rosa, lila, Ruhe bitte, Hört zu, Mach das Heft zu, Mach das Buch auf, Steht auf, Alles einpacken,</p>	<p>Montag, Dienstag, Mittwoch, Donnerstag, Freitag, Samstag, Sonntag, Januar, Februar, März, April, Mai, Juni, Juli, August, September, Oktober, November, Dezember, ich habe am _____ Geburtstag, Fasching</p>	<p>Englisch, Deutsch, Informatik, Naturwissenschaften, Mathe, Erdkunde, Französisch, Geschichte, Sport, Theater, Kunst, Religion, Musik, interessant, toll, nicht gut, O.K, super, langweilig, anstrengend, schwierig, gut, mein Lieblingsfach ist</p>	<p>Wie spät ist es?, Es ist.... , ...Uhr, zwei Uhr fünfzehn, drei Uhr dreißig, vier Uhr fünfundvierzig, sechs Uhr zwanzig, sieben Uhr fünfundzwanzig, um..., Ich habe ein Problem, Was heißtauf Deutsch?, Wie bitte?,</p>	<p>Was trägst du zur Schule?, Ich trage, einen Pullover, einen Rock, eine Hose, eine Jacke, eine Jeans, ein Hemd, ein T-Shirt, Schuhe, Sportschuhe, das Schulsystem, Fach</p>

MFL Curriculum

<p>sechzehn, siebzehn, achtzehn, neunzehn, zwanzig, einundzwanzig, zweiundzwanzig, dreiundzwanzig, vierundzwanzig, fünfundzwanzig, sechsundzwanzig, siebenundzwanzig, achtundzwanzig, neunundzwanzig, dreißig, wo wohnst du, ich wohne in, ich bin ... Jahre alt</p>	<p>Partnerarbeit, Schreibt es auf, Setzt euch! Frohe Weihnachten, Nikolaustag, frohes neues Jahr</p>			<p>Ich verstehe das nicht, Hast du ein Wörterbuch?, Nochmal, bitte, Danke, Hier ist ein Bleistift, Was isst du in der Pause?, Was trinkst du in der Pause?, Ich esse, Ich trinke, einen Orangensaft, eine Cola, ein Butterbrot, ein Stück Kuchen, Chips, Kekse, Schokolade, eine Banane, einen Apfel, eine Orange, nichts</p>	
--	--	--	--	---	--

Ongoing:

By the end of the year children will know how to:

MFL Curriculum

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs
- Ask and answer questions.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Show understanding of words, phrases and simple writing.
- Begin to develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Appreciate stories, songs, poems and rhymes in the language
- Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms
- Begin to write phrases from memory and adapt these to create new sentences and to express ideas clearly
- Understand the key features and patterns of language and how these differ from or are similar to English
- Express opinions and respond to those of others
- Seek clarification and help
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Year 4 -German					
Advent 1 Children will know:	Advent 2 Children will know:	Lent 1 Children will know:	Lent 2 Children will know:	Pentecost 1 Children will know:	Pentecost 2 Children will know:
<ul style="list-style-type: none"> • How to ask a friend about brothers and sisters. 	<ul style="list-style-type: none"> • How to ask what other people look like. • How to describe other people. 	<ul style="list-style-type: none"> • How to understand a long letter in German. 	<ul style="list-style-type: none"> • How to ask a friend which sports he/she likes. 	<ul style="list-style-type: none"> • How to talk about free-time • How say what they like and dislike doing 	<ul style="list-style-type: none"> • How to arrange a date with a friend • How to ask a friend about

MFL Curriculum

<ul style="list-style-type: none"> • How to say if they have any brothers or sisters. • How to ask if a friend has any pets. • How to say if they have pets. • How to ask a friend about the pets he/she likes/dislikes. • How to say what pets they like. 	<ul style="list-style-type: none"> • How to say what they look like. • How to ask a friend about members of his/her family. • How to talk about members of their own family. • How to ask about people's characteristics. • About various Christmas traditions in Germany e.g. Nikolaustag, Heligabend and die Bescherung 	<ul style="list-style-type: none"> • How to write a letter in German. • About Fasching, when it takes place and various traditions. 	<ul style="list-style-type: none"> • How to say which sports they like. • How to ask a friend about his/her hobbies. • How to talk about their hobbies. • How Easter is celebrated in Germany. • Some key vocabulary associated with Easter 	<ul style="list-style-type: none"> • How to understand short texts about others • How to arrange a date with a friend 	<ul style="list-style-type: none"> his/her favourite things. • How to talk about my favourite things.
Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:
hast du Geschwister, Bruder, Schwester, keine Geschwister, Mutter, Vater, Oma, Opa, hast du	Wie siehst du aus, ich habe..., blonde, braune, schwarze, kurze, lange, lockige, glatte Haare, blaue, grüne, braune Augen,	Briefe, Lieber, Liebe, vielen Dank für deinen Brief, Hier ist ein Foto, Schreib bald	Angeln, Basketball, Fußball, Hockey, Leichtathletik, Radfahren, Rollschuhlaufen, Rugby, Schwimmen,	mag, nicht mag, gern, nicht gern, Verabredungen, hast du am ____ Zeit, möchtest du ____, wann treffen wir	Lieblingssachen, Lieblingsmonat, Lieblingstag, Lieblingsfarbe, Lieblingsfußballmannschaft,

MFL Curriculum

Haustiere, Goldfisch, Hund, Vogel, Katze, Maus, Schlange, Kaninchen, Meerschweinchen, Pferd, langweilig, super, prima, fantastisch	ich bin ... , mittelgroß, groß, klein, dick, schlank, ziemlich, sehr, wie ist er/sie, er/sie ist..., faul, intelligent, kreativ, laut, lustig, musikalisch, nett, schüchtern, sportlich, Weihnachten, St Nickolaustag, Heiligabend	wieder, Dein, Deine, Fasching,	Tanzen, Tennis, das mag ich, das mag ich nicht, magst du..., ich spiele Klavier, ich spiele am Computer, ich gehe schwimmen, ich fahre Rad, ich tanze, ich höre Musik, ich sehe fern, ich lese Comics, ich lese Bücher, ich gehe ins Kino, ich besuche Freunde, was magst du gern..., Ostern	uns, wir treffen uns um _____,	Lieblingsfach, Lieblingshobby, Lieblingskleidung sstück, Lieblingssport, was ist..., mein(e), dein(e), sein(e), ihr(e)
--	---	-----------------------------------	--	-----------------------------------	---

Ongoing:

By the end of the year children will know how to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs
- Ask and answer questions.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Show understanding of words, phrases and simple writing.
- Begin to develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Appreciate stories, songs, poems and rhymes in the language
- Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms
- Begin to write phrases from memory and adapt these to create new sentences and to express ideas clearly

MFL Curriculum

- Understand the key features and patterns of language and how these differ from or are similar to English
- Express opinions and respond to those of others
- Seek clarification and help
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Describe people, places, things and actions orally and in writing
- Understand the conjugation of high frequency verbs and how to apply these to build sentences

Year 5 - German					
Advent 1 Children will know:	Advent 2 Children will know:	Lent 1 Children will know:	Lent 2 Children will know:	Pentecost 1 Children will know:	Pentecost 2 Children will know:
<ul style="list-style-type: none"> • How to ask a friend where he/she lives • How to say where I live • How to swap addresses and phone numbers • How to ask and say where things are in the house • How to say what to do in my house 	<ul style="list-style-type: none"> • How to say how I help around the house • How to ask a friend how she/she helps around the house • How to say what I've got in my room • How to describe where things are • How to ask where things are 	<ul style="list-style-type: none"> • How to give a longer description of their home and what they do there • About Fasching - traditions, key characters, foods, origins 	<ul style="list-style-type: none"> • How to ask about my town • How to talk about my town • How to ask what you can do in the town • How to say what you can do in the town • How Easter is celebrated in Germany • Many key words associated with Easter 	<ul style="list-style-type: none"> • How to play a game with a friend • How to count to 100 • How to order some food and drink at the ice cream parlour • How to ask a friend what snacks he/she likes • How to read menus in the ice-cream parlour 	<ul style="list-style-type: none"> • How to order food in a café • How to talk about how I learn German • How to talk about practising German

MFL Curriculum

<ul style="list-style-type: none"> The history of Berlin 	<ul style="list-style-type: none"> The Christmas story in German 			<ul style="list-style-type: none"> Typical German foods for the various regions 	
Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:
<p>Ich wohne ... in einem Haus, an der Küste, auf dem Land, in einer Wohnung, in einer Stadt, in einem Dorf, meine Adresse ist..., meine Telefonnummer ist..., Garten, Keller, Küche, Badezimmer, Toilette, Schlafzimmer, Wohnzimmer, Esszimmer, ich sehe fern, ich mache meine Hausaufgaben, ich koche, ich schlafe</p>	<p>Ich mache das Bett, ich wasche ab, ich trockne ab, ich arbeite im Garten, ich räume mein Zimmer auf, ich habe..., einen Computer, einen Fernseher, einen Schrank, einen Stuhl, einen Tisch, eine Kommode, ein Bett, auf, in, neben, unter, zwischen, wo ist..</p>	<p>ich sehe fern, ich mache meine Hausaufgaben, ich koche, ich schlafe, ich plaudere, ich höre Musik, ich wasche mich, ich mache das Bett, ich wasche ab, ich trockne ab, ich arbeite im Garten, ich räume mein Zimmer auf, Fasching, Traditionen, Essen</p>	<p>Bahnhof, Park, Supermarkt, Bibliothek, Kirche, Post, Schule, Café, Kino, Rathaus, Schwimmbad, Sportzentrum, gibt es..., wo ist..., man kann..., ins Kino gehen, schwimmen gehen, Tennis spielen, Fußball spielen, Freunde im Jugendclub treffen, einkaufen gehen, Ostern</p>	<p>ich bin dran, du bist dran, richtig, falsch, hast du den Würfel, sechzig, siebzig, achtzig, neunzig, hundert, im Eism Eiscafé, bitte sehr, einmal, zweimal, Erdbeereis, Schokoladeneis, Vanilleeis, Kaffee, Tee, heiße Schokolade, Cheeseburger, Currywurst, Pizza, Pommes, Wurst,</p>	<p>Cheeseburger, Currywurst, Pizza, Pommes, Wurst, man kann..., Bücher lesen, fernsehen, nach Deutschland fahren, Vokabeln lernen</p>

MFL Curriculum

Ongoing:

By the end of the year children will know how to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs
- Ask and answer questions.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Appreciate stories, songs, poems and rhymes in the language
- Show understanding of words, phrases and simple writing
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms
- Write phrases from memory and adapt these to create new sentences and to express ideas clearly
- Understand the key features and patterns of language and how these differ from or are similar to English
- Express opinions and respond to those of others
- Seek clarification and help
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Describe people, places, things and actions orally and in writing
- Understand the conjugation of high frequency verbs and how to apply these to build sentences

MFL Curriculum

Year 6 - German					
Advent 1 Children will know:	Advent 2 Children will know:	Lent 1 Children will know:	Lent 2 Children will know:	Pentecost 1 Children will know:	Pentecost 2 Children will know:
<ul style="list-style-type: none"> • How to ask for personal details from someone else. • How to give their own personal details. • How to ask what the weather is like. • How to say what the weather is like. • How to ask a friend what he/she does in different seasons. • How to ask the teacher for help. • How to ask a friend for help. 	<ul style="list-style-type: none"> • How to understand what the teacher says. • How to ask a friend what he/she did yesterday. • How to say what they did yesterday. • How to ask what time it is. • About the German involvement in the 2nd World War. • About Hitler and his rise and fall in power. • A German Christmas poem 	<ul style="list-style-type: none"> • How to ask a friend what he/she did at a certain time • How to say what they did at a certain time • How to understand Fasching in Germany. 	<ul style="list-style-type: none"> • How to talk about a recent holiday • How to talk about how they travelled to a particular place • How to talk about where they stayed • How to talk about what they and others did on a school trip • How to buy train tickets. • How Easter is celebrated in Germany. • Many words associated with Easter. 	<ul style="list-style-type: none"> • How to make enquiries at a station. • How to talk about things they and others have lost • How to write a postcard about a holiday or a trip. 	<ul style="list-style-type: none"> • Why the Berlin wall was built. • That there was two independent German countries during this time. • About the reunification of Germany. • How to read extracts from the Diary of Anne Frank.

MFL Curriculum

Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:	Vocabulary children will know:
<p>Name, Alter, Geburtstag, Wohnort, Hobbys, frostig, heiß, kalt, neblig, sonnig, warm, windig, wolkig, es donnert und blitzt, es regnet, es schneit, im Sommer, im Herbst, im Winter, im Frühling, kannst du : mir bitte helfen, bitte langsamer sprechen, das bitte wiederholen, darf ich mal aufs Klo, darf ich das Fenster aufmachen, Herr, Frau, wie spricht man das auf Deutsch aus, wie heißt das auf Englisch</p>	<p>gestern, ich habe ... Hausaufgaben gemacht, ferngesehen, Musik gehört, Fußball gespielt, am Computer gespielt, ein Buch gelesen, einen Film gesehen, geschlafen, gegessen, ich bin ... ins Kino gegangen, ins Café gegangen, einkaufen gegangen, es ist ... Uhr, halb ... , Viertel vor, Viertel nach, fünf vor, zehn nach, zwanzig vor, wie spät ist es</p>	<p>was hast du um ... gemacht, um ... habe ich ..., ... Hausaufgaben gemacht, ferngesehen, Musik gehört, Fußball gespielt, am Computer gespielt, ein Buch gelesen, einen Film gesehen, geschlafen, gegessen, ich bin ... ins Kino gegangen, ins Café gegangen, einkaufen gegangen, Fasching, Traditionen, Essen</p>	<p>Die Ferien, bist du in den Ferien weggefahren, Deutschland, England, Frankreich, Spanien, Griechenland, Irland, Italien, Schottland, Wales, ich bin nach ... gefahren, es war... toll, echt klasse, mit dem Auto, mit dem Zug, mit dem Rad, mit dem Bus, mit dem Schiff, ich bin mit dem Flugzeug geflogen, in einem Hotel, in einer Jugendherberge, auf einem Campingplatz, wir haben das Museum besichtigt, eine Radtour gemacht, viel Eis gegessen,</p>	<p>Wann fährt der nächste Zug nach...ab, von welchem Gleis fährt er ab, ich habe ...verloren, meinen Fotoapparat, meinen Regenschirm, meinen Rucksack, meine Handtasche, meine Sonnenbrille, mein Portemonnaie, heute, letzte Woche, vor drei Tagen,</p>	<p>die Berliner Mauer, die Wiedervereinigung, Tagesbuch, Anne Frank,</p>

MFL Curriculum

			einmal nach...bitte, einfach,		
--	--	--	----------------------------------	--	--

Ongoing:

By the end of the year children will know how to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs
- Ask and answer questions.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Appreciate stories, songs, poems and rhymes in the language
- Show understanding of words, phrases and simple writing
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms
- Write phrases from memory and adapt these to create new sentences and to express ideas clearly
- Understand the key features and patterns of language and how these differ from or are similar to English
- Express opinions and respond to those of others
- Seek clarification and help
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Describe people, places, things and actions orally and in writing
- Understand the conjugation of high frequency verbs and how to apply these to build sentences